# **2014-15 Texas Academic Performance Report**

District Name: **GODLEY ISD** 

Campus Name: **GODLEY H S** 

Campus Number: 126911001

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Closing Performance Gaps** 

**Postsecondary Readiness** 

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# **Texas Academic Performance Report** 2014-15 Campus Performance ‡

Campus Name: GODLEY H S Campus Number: 126911001

District Name: GODLEY ISD

Grade Span: 09 - 12

Total Students: 526

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Se End of Course	atisfactory Sta											-		
English I	2015	71%	77%	77%	*	62%	80%	*	*	-	100%	73%	71%	*
English II	2015	72%	74%	74%	*	74%	75%	*	-	-	*	*	65%	*
Algebra I	2015	81%	90%	89%	*	81%	90%	*	*	-	*	*	86%	*
Biology	2015	91%	98%	98%	*	100%	98%	*	*	-	*	83%	100%	*
U.S. History	2015	91%	97%	97%	-	89%	99%	*	-	-	100%	*	95%	*
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	81%	86%	*	79%	88%	60%	*	-	100%	69%	81%	64%
Reading	2015	77%	83%	76%	*	69%	78%	*	*	-	100%	63%	68%	*
Mathematics	2015	81%	90%	89%	*	81%	90%	*	*	-	*	*	86%	*
Science	2015	78%	85%	98%	*	100%	98%	*	*	-	*	83%	100%	*
Social Studies	2015	78%	80%	97%	-	89%	99%	*	-	-	100%	*	95%	*
STAAR Percent at Postsecon	dary Readines	s Standard	i											
Two or More Subjects	2015	41%	39%	52%	*	38%	55%	*	*	-	80%	*	41%	*
Reading	2015	46%	44%	49%	*	39%	51%	*	*	-	*	*	36%	*
Mathematics	2015	48%	45%	36%	*	*	37%	*	*	-	*	*	25%	*
Science	2015	44%	44%	66%	*	85%	63%	*	*	-	*	*	70%	*
Social Studies	2015	44%	43%	62%	-	39%	66%	*	-	-	*	*	55%	-
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	13%	9%	*	5%	10%	*	*	-	*	*	8%	*

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: GODLEY H S **2014-15 Campus**Campus Number: 126911001

Total Students: 526 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard													
All Grades			. = 0.									*		
Reading	2015	17%	15%	2%	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	20%	17%	10%	*	*	9%	*	*	-	*	*	*	*
Science	2015	16%	15%	16%	*	*	16%	*	*	-	*	*	25%	*
Social Studies	2015	19%	14%	20%	-	*	25%	*	-	-	*	*	14%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	56%	*	*	*	*	*	*	-	*	*	*	*
Reading	2015	59%	58%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	47%	39%	*	*	*	*	*	*	-	*	*	*	*
STAAR Percent Exceeded I	Progress													
All Subjects	2015	15%	14%	*	*	*	*	*	*	-	*	*	*	*
Reading	2015	16%	16%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	19%	10%	*	*	*	*	*	*	-	*	*	*	*

District Name: GODLEY ISD

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 526

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St	andard or						•	-						
All Subjects	2015	77%	81%	86%	-	-	-	-	-	64%	64%	-	-	64%	64%
Reading	2015	77%	83%	76%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	90%	89%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	85%	98%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	80%	97%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond All Grades	lary Readine	ss Standa	rd												
Two or More Subjects	2015	41%	39%	52%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	44%	49%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	45%	36%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	44%	66%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	43%	62%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	13%	9%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	15%	2%	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	17%	10%	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	15%	16%	-	-	-	-	-	0%	0%	-	-	0%	*
Social Studies	2015	19%	14%	20%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceed	led Progress														
<b>All Grades</b> All Subjects	2015	57%	56%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: GODLEY ISD

Campus Name: GODLEY H S

Campus Number: 126911001

# **Texas Academic Performance Report**

## 2014-15 Campus Performance #

Campus Number: 126911001 Bilingual Education/English as a Second Language

Total Students: 526

Grade Span: 09 - 12 (Current Year ELL Students)

		CI.I.	B*-1-*-1	<b>6</b>		BE-Trans		BE-Dual	BE-Dual	<b>-</b> 61	ESL	ESL	LEP No		Total
		State	District	Campus	Education	Early Exit	Late Exit	i wo-way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exceeded I All Grades	Progress														
Reading	2015	59%	58%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	39%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progres All Grades	ss														
All Subjects	2015	15%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	16%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	10%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: GODLEY ISD

Campus Name: GODLEY H S

# **Texas Academic Performance Report**

2014-15 Campus Participation ‡

Total Students: 526 Grade Span: 09 - 12

School Type: High School

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)			-		-								
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	80%	89%	94%	100%	*	-	100%	89%	90%	55%
Not Included in Accountability													
Mobile	4%	6%	6%	20%	7%	6%	0%	*	-	0%	8%	9%	25%
Other Exclusions	1%	0%	1%	0%	3%	0%	0%	*	-	0%	3%	1%	20%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: GODLEY ISD

Campus Name: GODLEY H S

Campus Number: 126911001

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: GODLEY ISD Campus Name: GODLEY H S Campus Number: 126911001

Grade Span: 09 - 12 School Type: High School

Annual Dropout Rate (Gr 9-12) 2013-14 22% 0.9% 0.9% 0.9% 1.9% 0.9% 1.9% 0.7% 0.7% 0. 0.0% 0.0% 0.0% 1.2% 1.2% 1.2012-13 2012-13 2.2% 0.9% 0.9% 0.9% 0.0% 1.2% 0.5% 0.0% 0.0% 0.0% 0.0% 1.2% 1.2% 1.2012-13 2012-13 2.2% 0.9% 0.9% 0.0% 0.0% 0.0% 0.0% 1.2% 0.0% 0.0% 0.0% 0.0% 1.2% 1.2% 1.2012-13 2012-14 2012-15 2.2% 0.9% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		CI-I-	District	Carra	African	11:	<b>14</b> 21-11	American	A • -	Pacific	Two or	Special	Econ	
2013-14   95.9%   96.2%   95.8%   96.7%   95.8%   97.5%   95.8%   95.5%   95.8%   95		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
2013-14   95.9%   96.2%   95.8%   96.7%   95.8%   97.5%   95.8%   95.5%   95.8%   95	Attendance Rate													
Annual Dropout Rate (Gr 9-12)  Z013-14		95.9%	96.2%	95.8%	*	97.0%	95.5%	*	*	_	96.2%	95.4%	95.3%	95.5%
Annual Dropout Rate (Gr 9-12) 2013-14 2,2% 0,6% 0,6% 0,6% 0,0% 1,2% 0,5% 0,0% - 0,0% 0,0% 0,0% 0,4% 1 2012-13 2,2% 0,6% 0,6% 0,0% 0,0% 0,5% 0,0% - 0,00% 0,0% 0,0% 0,4% 1 24-vear Longitudinal Rate (Gr 9-12) Class of 2013 Continued HS 83,5% 97,9% 97,9% 100,0% 97,3% - 0.85,7% 97,0% 11,5% 11					*			*	_	_				98.0%
2013-1a														
## A ** ** ** ** ** ** ** ** ** ** ** ** *														
Class of 2014   Class of 201									*	-				12.5%
Class of 2014   Graduated	2012-13	2.2%	0.6%	0.6%	0.0%	1.2%	0.5%	0.0%	-	-	0.0%	0.0%	0.4%	16.7%
Class of 2014   Graduated   88.3%   97.9%   97.9%   100.0%   97.3%   -     85.7%   97.0%   Received GED   0.8%   1.1%   1.1%   1.1%   0.0%   1.3%   -     0.0%	4-Year Longitudinal Rate (Gr 9	9-12)												
Graduated 88.3% 97.9% 97.9% 100.0% 97.3% 88.57% 97.0% Received GED 0.8% 1.1% 1.1% 0.00% 1.3% 0.0% 10.0%		,												
Continued HS		88.3%	97.9%	97.9%	*	100.0%	97.3%	-	-	_	*	85.7%	97.0%	*
Continued HS	Received GED	0.8%	1.1%	1.1%	*	0.0%	1.3%	_	_	_	*	0.0%	0.0%	*
Dropped Out					*			_	_	_	*			*
Gradustes and GED 89.1% 98.9% 98.9% 100.0% 100.0% 18.57% 97.0% Gradustes and GED 8 corn 93.4% 100.0% 100.0% - 100.0% 100.0% 100.0% 100.0% 100.0% Class of 2013  Graduated 88.0% 94.3% 94.3% - 9.17% 94.5% 100.0% 94.3% Received GED 0.8% 1.1% 1.11% - 0.0% 1.4% 100.0% 0.0% 0.0% Continued HS 4.6% 3.4% 3.4% 0.0% 4.1% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.					*			_	_	_	*			*
Grads, GED, & Cont   93.4%   100.0%	• •				*			_	_	_	*			*
Class of 2013   Graduated					*			_	_	_	*			*
Graduated   88.0%   94.3%   94.3%   1.1%	, - ,	33.470	100.070	100.070		100.070	100.070					100.070	100.070	
Received GED		88.0%	0/1 3%	94.3%	_	01 7%	94 5%	*	_	_	*	90.9%	04.3%	*
Continued HS					_			*	_	_	*			*
Dropped Out   6.6%   1.1%   1.1%   - 8.3%   0.0%   * -   -   * 0.0%   2.9%   Graduates and GED   88.9%   95.4%   95.4%   - 91.7%   95.9%   * -   -   * 90.9%   94.3%   94.3%   95.9%   98.9%   - 91.7%   100.0%   * -   -   * 90.9%   94.3%   97.1%   97.1%   100.0%   * -   -   * 100.0%   97.1%   97.1%   100.0%   9								*	_	_	*			*
Graduates and GED					_			*	_	_	*			*
Grads, GED, & Cont         93.4%         98.9%         98.9%         91.7%         100.0%         *         -         -         *         100.0%         97.1%           5-Year Extended Longitudinal Rate (Gr 9-12)           Class of 2013           Graduated         90.4%         96.6%         96.6%         -         91.7%         97.3%         *         -         -         *         100.0%         94.4%           Received GED         1.1%         1.1%         1.1%         0.0%         0.0%         1.4%         *         -         0.0%         0.0%           Continued HS         1.3%         0.0%         2.3%         -         8.3%         1.4%         *         -         -         0.0%         0.0%           Dropped Out         7.2%         2.3%         2.3%         -         8.3%         1.4%         *         -         -         0.0%         0.0%           Graduates and GED         91.5%         97.7%         97.7%         99.7%         99.7%         *         99.4%         98.6%         *         -         -         100.0%         94.4%           Class of 2012         Graduated GED         90.4%         97.9%         97.9%<					-			*	-	-	*			*
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013  Graduated 90.4% 96.6% 96.6% - 91.7% 97.3% * - 0.0% 1.4% * - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.					-				-	-	*			*
Class of 2013 Graduated 90.4% 96.6% 96.6% - 91.7% 97.3% * * 100.0% 94.4% Received GED 1.1% 1.1% 1.1% 1.1% - 0.0% 1.4% * * 0.0% 0.0% 0.0% Continued HS 1.3% 0.0% 0.0% - 0.0% 0.0% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Glaus, GED, & Colli	93.4%	90.9%	90.9%	-	91.770	100.0%		-	-		100.0%	97.170	
Graduated 90.4% 96.6% 1.1% 1.1% 1.1% - 0.0% 1.4% * * 100.0% 94.4% Received GED 1.1% 1.1% 1.1% - 0.0% 1.0% 1.4% * * 0.0% 0.0% 0.0% 0.0% 1.4% * * 0.0% 0.0% 0.0% 0.0% 1.4% * * 0.0% 0.0% 0.0% 0.0% 1.4% 1.3% 0.0% 0.0% 1.4% 1.3% 0.0% 1.4% 1.3% 0.0% 1.4% 1.3% 0.0% 1.4% 1.3% 0.0% 1.4% 1.3% 0.0% 1.4% 1.3% 0.0% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4	5-Year Extended Longitudinal	Rate (Gr 9-12)												
Received GED 1.1% 1.1% 1.1% - 0.0% 1.4% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.														
Continued HS 1.3% 0.0% 0.0% - 0.0% 0.0% * - 0 - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.					-			*	-	-	*			*
Dropped Out   7.2%   2.3%   2.3%   97.7%   97.7%   91.7%   98.6%   *   -   -     *   0.0%   95.6%   6   Graduates and GED   91.5%   97.7%   97.7%   -   91.7%   98.6%   *   -   -     *   100.0%   94.4%   6   6   6   6   6   6   6   6   6	Received GED	1.1%	1.1%	1.1%	-	0.0%	1.4%	*	-	-	*	0.0%	0.0%	*
Graduates and GED 91.5% 97.7% 97.7% - 91.7% 98.6% * * 100.0% 94.4% Grads, GED, & Cont 92.8% 97.7% 97.7% - 91.7% 98.6% * * 100.0% 94.4% Class of 2012  Graduated 90.4% 97.9% 97.9% * 94.1% 98.6% * * 90.0% 92.6% Received GED 1.2% 0.0% 0.0% * 0.0% 1.4% * * 10.0% 37.% Dropped Out 7.1% 1.1% 1.1% * 5.9% 0.0% * * 10.0% 37.% Graduates and GED 91.6% 97.9% 97.9% * 94.1% 98.6% * * 10.0% 37.% Graduates and GED 91.6% 97.9% 98.9% * 94.1% 100.0% * * 90.0% 92.6% Graduates and GED 91.6% 97.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%   6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3% Received GED 1.5% 0.0% 0.0% * 0.0% * * 100.0% 96.3% Graduated HS 0.6% 0.0% 0.0% * 0.0% * * 100.0% 96.3% Graduated HS 0.6% 0.0% 0.0% * 0.0% * * 100.0% 96.3% Graduated HS 0.6% 0.0% 0.0% * 0.0% * * 100.0% 0.0% 0.0% Graduated HS 0.6% 0.0% 0.0% * 0.0% 0.0% * * 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Continued HS	1.3%		0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Grads, GED, & Cont	Dropped Out	7.2%	2.3%	2.3%	-	8.3%	1.4%	*	-	-	*	0.0%	5.6%	*
Class of 2012  Graduated 90.4% 97.9% 97.9% * 94.1% 98.6% * * 90.0% 92.6% Received GED 1.2% 0.0% 0.0% * 0.0% 1.4% * 0.0% 1.4% * * 10.0% 0.0% 0.0%	Graduates and GED	91.5%	97.7%	97.7%	-	91.7%	98.6%	*	-	-	*	100.0%	94.4%	*
Graduated 90.4% 97.9% 97.9% * 94.1% 98.6% * * 90.0% 92.6% Received GED 1.2% 0.0% 0.0% * 0.0% 0.0% * 0.0% * * 0.0% 0.0% 0.0% Continued HS 1.3% 1.1% 1.1% 1.1% * 0.0% 1.4% * * 10.0% 3.7% Dropped Out 7.1% 1.11% 1.1% * 5.9% 0.0% * * 10.0% 3.7% Graduates and GED 91.6% 97.9% 97.9% * 94.1% 98.6% * * 90.0% 92.6% Grads, GED, & Cont 92.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%   6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3% Received GED 1.5% 0.0% 0.0% * 0.0% * * 0.0% 0.0% Continued HS 0.6% 0.0% 0.0% * 0.0% * * 0.0% 0.0% Continued HS 0.6% 0.0% 0.0% * 0.0% * * 0.0% 0.0% 0.0% Dropped Out 7.0% 1.1% 1.1% * 5.9% 0.0% 0.0% * * 0.0% 0.0% 0.0% Graduates and GED 92.4% 98.9% 98.9% * 94.1% 100.0% * * 0.0% 0.0% 0.0% Graduates and GED 92.4% 98.9% 98.9% * 94.1% 100.0% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Grads, GED, & Cont	92.8%	97.7%	97.7%	-	91.7%	98.6%	*	-	-	*	100.0%	94.4%	*
Received GED         1.2%         0.0%         0.0%         *         0.0%         0.0%         *         -         -         *         0.0%         0.0%         0.0%         Continued HS         1.3%         1.1%         1.1%         *         0.0%         1.4%         *         -         -         *         10.0%         3.7%           Dropped Out         7.1%         1.1%         1.1%         *         5.9%         0.0%         *         -         -         *         0.0%         3.7%         Graduates and GED         91.6%         97.9%         97.9%         94.1%         98.6%         *         -         -         -         *         90.0%         92.6%         92.6%         Graduates and GED         92.9%         98.9%         98.9%         *         94.1%         100.0%         *         -         -         *         90.0%         96.3%         *         94.1%         100.0%         *         -         -         *         100.0%         96.3%         *         94.1%         100.0%         *         -         -         *         100.0%         96.3%         *         94.1%         100.0%         *         -         -         *         100.0%	Class of 2012													
Continued HS 1.3% 1.1% 1.1% * 0.0% 1.4% * * 10.0% 3.7% Dropped Out 7.1% 1.1% 1.1% * 5.9% 0.0% * * 0.0% 3.7% Graduates and GED 91.6% 97.9% 97.9% * 94.1% 98.6% * * 90.0% 92.6% Grads, GED, & Cont 92.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%   6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3% Received GED 1.5% 0.0% 0.0% * 0.0% * * 0.0% 0.0% Continued HS 0.6% 0.0% 0.0% * 0.0% 0.0% * * 0.0% 0.0% 0.0% Dropped Out 7.0% 1.1% 1.1% * 5.9% 0.0% 0.0% * * 0.0% 3.7% Graduates and GED 92.4% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%	Graduated	90.4%	97.9%	97.9%	*	94.1%	98.6%	*	-	-	*	90.0%	92.6%	*
Continued HS 1.3% 1.1% 1.1% * 0.0% 1.4% * * 10.0% 3.7% Dropped Out 7.1% 1.1% 1.1% * 5.9% 0.0% * * 0.0% 3.7% Graduates and GED 91.6% 97.9% 97.9% * 94.1% 98.6% * * 90.0% 92.6% Grads, GED, & Cont 92.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%   6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3% Received GED 1.5% 0.0% 0.0% * 0.0% * * 0.0% 0.0% Continued HS 0.6% 0.0% 0.0% * 0.0% 0.0% * * 0.0% 0.0% 0.0% Dropped Out 7.0% 1.1% 1.1% * 5.9% 0.0% 0.0% * * 0.0% 3.7% Graduates and GED 92.4% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%	Received GED	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	_	*	0.0%	0.0%	*
Dropped Out         7.1%         1.1%         1.1%         \$ 5.9%         0.0%         *         -         -         *         0.0%         3.7%           Graduates and GED         91.6%         97.9%         97.9%         *         94.1%         98.6%         *         -         -         *         90.0%         92.6%           Grads, GED, & Cont         92.9%         98.9%         98.9%         *         94.1%         100.0%         *         -         -         -         *         100.0%         96.3%           Class of 2012           Graduated         90.9%         98.9%         98.9%         *         94.1%         100.0%         *         -         -         *         100.0%         96.3%           Class of 2012           Graduated         90.9%         98.9%         98.9%         *         94.1%         100.0%         *         -         -         *         100.0%         96.3%           Received GED         1.5%         0.0%         0.0%         *         0.0%         *         -         -         *         0.0%         0.0%           Continued HS         0.6%				1.1%	*	0.0%	1.4%	*	-	_	*	10.0%		*
Graduates and GED 91.6% 97.9% 97.9% * 94.1% 98.6% * * 90.0% 92.6% Grads, GED, & Cont 92.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%   6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%   Received GED 1.5% 0.0% 0.0% * 0.0% * * * 0.0% 0.0% Continued HS 0.6% 0.0% 0.0% * 0.0% * * * 0.0% 0.0% 0.0% Dropped Out 7.0% 1.1% 1.1% * 5.9% 0.0% * * * 0.0% 3.7% Graduates and GED 92.4% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%					*			*	_	_	*			*
Grads, GED, & Cont 92.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%  6-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2012  Graduated 90.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%  Received GED 1.5% 0.0% 0.0% * 0.0% * * 100.0% 96.3%  Continued HS 0.6% 0.0% 0.0% * 0.0% * * 0.0% 0.0%  Dropped Out 7.0% 1.1% 1.1% * 5.9% 0.0% * * 0.0% 3.7%  Graduates and GED 92.4% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%	• •				*			*	_	_	*			*
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3% Received GED 1.5% 0.0% 0.0% * 0.0% * * 0.0% 0.0% Continued HS 0.6% 0.0% 0.0% * 0.0% * * 0.0% 0.0% Dropped Out 7.0% 1.1% 1.1% * 5.9% 0.0% * * 0.0% 3.7% Graduates and GED 92.4% 98.9% 98.9% * 94.1% 100.0% * * 100.0% 96.3%					*			*	_	_	*			*
Class of 2012         Graduated       90.9%       98.9%       * 94.1%       100.0%       * * 100.0%       96.3%         Received GED       1.5%       0.0%       0.0%       * 0.0%       0.0%       * * 0.0%       0.0%       0.0%         Continued HS       0.6%       0.0%       0.0%       * 0.0%       0.0%       * * 0.0%       0.0%         Dropped Out       7.0%       1.1%       1.1%       * 5.9%       0.0%       * * * 0.0%       3.7%         Graduates and GED       92.4%       98.9%       98.9%       * 94.1%       100.0%       * * * 100.0%       96.3%	, ,						,						20.077	
Graduated       90.9%       98.9%       98.9%       * 94.1%       100.0%       * * 100.0%       96.3%         Received GED       1.5%       0.0%       0.0%       0.0%       * * 0.0%       0.0%       0.0%         Continued HS       0.6%       0.0%       0.0%       * 0.0%       0.0%       * * 0.0%       0.0%         Dropped Out       7.0%       1.1%       1.1%       * 5.9%       0.0%       * * * 0.0%       3.7%         Graduates and GED       92.4%       98.9%       98.9%       * 94.1%       100.0%       * * 10.0%       * 100.0%       96.3%		Rate (Gr 9-12)												
Received GED       1.5%       0.0%       0.0%       *       0.0%       0.0%       *       -       -       -       *       0.0%       0.0%         Continued HS       0.6%       0.0%       0.0%       *       0.0%       0.0%       *       -       -       *       0.0%       0.0%         Dropped Out       7.0%       1.1%       1.1%       *       5.9%       0.0%       *       -       -       *       0.0%       3.7%         Graduates and GED       92.4%       98.9%       98.9%       *       94.1%       100.0%       *       -       -       *       100.0%       96.3%		90.9%	98.9%	98.9%	*	94.1%	100.0%	*	_	_	*	100.0%	96.3%	*
Continued HS       0.6%       0.0%       0.0%       *       0.0%       0.0%       *       -       -       -       *       0.0%       0.0%         Dropped Out       7.0%       1.1%       1.1%       *       5.9%       0.0%       *       -       -       *       0.0%       3.7%         Graduates and GED       92.4%       98.9%       98.9%       *       94.1%       100.0%       *       -       -       *       100.0%       96.3%					*			*	_	_	*			*
Dropped Out 7.0% 1.1% <b>1.1%</b> * 5.9% 0.0% * * 0.0% 3.7% Graduates and GED 92.4% 98.9% <b>98.9</b> % * 94.1% 100.0% * * 100.0% 96.3%					*			*	_	_	*			*
Graduates and GED 92.4% 98.9% <b>98.9%</b> * 94.1% 100.0% * * 100.0% 96.3%					*			*	_	_	*			*
	• • •				*			*	_	_	*			*
(¬rads (¬FL) & (`nnt	Grads, GED, & Cont	93.0%	98.9%	98.9%	*	94.1%	100.0%	*	_	_	*	100.0%	96.3%	*

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: GODLEY ISD Campus Name: GODLEY H S Campus Number: 126911001

			_	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
-Year Extended Longitudinal Class of 2011	Rate (Gr 9-12)												
Graduated	89.8%	98.1%	98.1%	_	100.0%	98.9%	*	_	_	_	100.0%	100.0%	*
Received GED	1.5%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%		0.0%	0.0%	*				0.0%	0.0%	*
Dropped Out	8.1%	1.9%	1.9%	_	0.0%	1.1%	*	_	_	_	0.0%	0.0%	*
Graduates and GED	91.3%	98.1%	98.1%	_	100.0%	98.9%	*	_		_	100.0%	100.0%	*
Grads, GED, & Cont	91.9%	98.1%	98.1%	-	100.0%	98.9%	*	-	-	-	100.0%	100.0%	k
Van Fadaud Conduction Ba		l	. 43\										
-Year Federal Graduation Ra			,	*	0.4.40/	07.40/				*	75.00/	0440/	*
Class of 2014	88.3%	96.9%	96.9%		94.4%	97.4%	*	-	-	*	75.0%	94.1%	*
Class of 2013	88.0%	93.2%	93.2%	-	91.7%	93.2%	*	-	-	*	90.9%	94.3%	1
-Year Extended Federal Grad				2)									
Class of 2013	90.4%	95.5%	95.5%	-	91.7%	95.9%	*	-	-	*	100.0%	94.4%	*
Class of 2012	90.4%	97.9%	97.9%	*	94.1%	98.6%	*	-	-	*	90.0%	92.6%	k
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	95.7%	95.7%	*	88.2%	97.3%	-	-	-	*	50.0%	90.6%	*
Class of 2013	83.5%	92.7%	92.7%	-	90.9%	92.8%	*	-	-	*	50.0%	90.9%	-
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	92.8%	92.8%	*	83.3%	94.7%	_	_	_	*	50.0%	84.8%	*
2012-13	81.6%	90.2%	90.2%	-	83.3%	91.2%	*	-	-	*	55.6%	87.1%	-
dvanced Course/Dual Enroll	mont Completie	on/Grados 1	1 12\										
Any Subject	ment completion	on (Grades 1	1-12)										
2013-14	53.2%	44.3%	44.3%	*	28.6%	48.2%	*	*	-	60.0%	11.1%	29.7%	*
English Language Arts													
2013-14	28.9%	13.8%	13.8%	*	7.5%	14.9%	*	*	-	40.0%	0.0%	4.3%	*
Mathematics													
2013-14	42.4%	27.6%	27.6%	*	22.2%	28.5%	*	*	-	40.0%	0.0%	19.0%	*
Science													
2013-14	13.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Social Studies													
2013-14	27.8%	24.9%	24.9%	*	19.5%	25.7%	*	*	-	60.0%	0.0%	12.7%	k
Advanced Course/Dual Enroll	ment Completio	on (Grades 9-	-12)										
Any Subject	•												
2013-14	33.1%	19.8%	19.8%	*	11.8%	21.9%	*	*	-	25.0%	5.0%	11.8%	14.3%
2012-13	31.4%	20.1%	20.1%	*	11.8%	21.8%	*	_	_	23.1%	0.0%	14.0%	0.0%
English Language Arts													
2013-14	15.4%	6.2%	6.2%	*	3.1%	6.8%	*	*	-	16.7%	0.0%	1.7%	0.0%
2012-13	14.3%	5.4%	5.4%	*	6.9%	5.0%	*	_	-	0.0%	0.0%	3.6%	0.0%
Mathematics	,.												/
2013-14	18.8%	11.8%	11.8%	*	8.5%	12.5%	*	*	_	16.7%	0.0%	7.2%	0.0%
2012-13	18.4%	16.8%	16.8%	*	10.0%	18.5%	*	_	_	16.7%	0.0%	12.2%	0.0%
Science	13.170	10.070	. 5.5 /6		10.070	10.570				10.770	0.070	12.270	0.070
2013-14	5.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
	5.2%	0.0%	0.0%	*	0.0%	0.0%	*		_	0.0%	0.0%	0.0%	0.070

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: GODLEY ISD Campus Name: GODLEY H S Campus Number: 126911001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	lment Completi	on (Grades 9	-12)										
Social Studies			,										
2013-14	18.3%	11.3%	11.3%	*	8.2%	11.9%	*	*	_	25.0%	0.0%	5.1%	0.0%
2012-13	17.0%	12.2%	12.2%	*	5.4%	13.3%	*	-	-	16.7%	0.0%	7.1%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	76%	76%	*	88%	74%	-	-	-	*	*	67%	*
Class of 2013	65%	55%	55%	-	33%	61%	*	-	-	*	14%	43%	-
Mathematics													
Class of 2014	67%	77%	77%	*	67%	78%	-	-	-	*	*	67%	*
Class of 2013	74%	72%	72%	-	50%	76%	*	-	-	*	*	69%	-
Both Subjects													
Class of 2014	54%	62%	62%	*	67%	61%	-	-	-	*	*	53%	*
Class of 2013	56%	46%	46%	-	20%	53%	*	-	-	*	*	35%	-
College and Career Ready Gr	aduates												
Class of 2014	78.4%	79.4%	79.4%	*	66.7%	81.6%	-	-	-	*	66.7%	60.6%	*
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	59.8%	59.8%	*	10.3%	46.4%	-	-	-	*	4.1%	14.4%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	1.4%	1.4%	*	2.6%	0.6%	*	*	-	20.0%	n/a	1.3%	n/a
2013	22.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	14.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2014	6.5%	0.9%	0.9%	*	0.0%	0.6%	*	*	-	20.0%	n/a	1.3%	n/a
2013	5.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2014	6.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2014	13.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	12.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion)												
2014	51.3%	*	*	_	*	*	_	_	_	*	n/a	*	n/a
2014	50.9%	_	_	-	_	_	-	_	_	_	n/a	_	n/a
English Language Arts	30.370		_	_	_	_		_		_	11/4		11/4
2014	44.7%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2013	45.2%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.270										11/4		11,0
2014	53.6%	*	*	_	_	*	_	_	-	*	n/a	*	n/a
2013	52.3%	_	_	_	_	_	_	_	-	_	n/a	_	n/a
- · <del>-</del>													, 🕶

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: GODLEY ISD Campus Name: GODLEY H S Campus Number: 126911001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	= Criterion)												
Science	•												
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	64.9%	64.9%	*	55.6%	65.8%	_	_	_	*	n/a	55.9%	n/a
Class of 2013	63.8%	62.2%	62.2%	_	75.0%	60.3%	*	_	_	*	n/a	57.1%	n/a
At/Above Criterion	00.070	02.270	V=1=70		70.070	00.070					.,, &	<b>3</b> 770	, ۵
Class of 2014	25.1%	17.5%	17.5%	*	10.0%	18.0%	-	_	-	*	n/a	21.1%	n/a
Class of 2013	25.4%	17.6%	17.6%	-	0.0%	22.0%	*	-	-	-	n/a	15.0%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1401	1401	*	1293	1409	-	_	-	*	n/a	1334	n/a
Class of 2013	1422	1401	1401	-	1343	1414	-	_	-	_	n/a	1414	n/a
English Language Arts and	d Writing												
Class of 2014	925	908	908	*	861	909	-	-	-	*	n/a	865	n/a
Class of 2013	927	914	914	-	886	920	-	-	-	-	n/a	915	n/a
Mathematics													
Class of 2014	491	493	493	*	432	500	-	-	-	*	n/a	469	n/a
Class of 2013	496	487	487	-	457	493	-	-	-	-	n/a	499	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	21.2	21.2	-	*	20.9	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	20.4	20.4	-	16.9	21.9	*	-	-	-	n/a	18.9	n/a
English Language Arts													
Class of 2014	20.0	20.2	20.2	-	*	19.7	-	-	-	-	n/a	*	n/a
Class of 2013	20.0	20.1	20.1	-	15.9	21.9	*	-	-	-	n/a	18.8	n/a
Mathematics													
Class of 2014	21.2	21.9	21.9	-	*	21.9	-	-	-	-	n/a	*	n/a
Class of 2013	21.3	21.0	21.0	-	19.6	21.6	*	-	-	-	n/a	20.1	n/a
Science													
Class of 2014	20.7	22.1	22.1	-	*	22.1	-	-	-	-	n/a	*	n/a
Class of 2013	20.7	20.3	20.3	-	16.1	22.0	*	-	-	-	n/a	18.3	n/a
Graduates Enrolled in TX Ins													
2012-13	56.9%	58.5%	58.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	59.1%	59.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple				_		_							
2012-13	70.8%	72.1%	72.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	83.7%	83.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY H S Campus Number: 126911001

Grade Span: 09 - 12 School Type: High School

3,520

23,654

0

6

Total Students: 526

	Car	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	526	100.0%	1,813	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	8.3%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.9%	7.3%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	170	32.3%	9.4%	8.0%
Grade 10	137	26.0%	7.6%	7.2%
Grade 11	118	22.4%	6.6%	6.6%
Grade 12	101	19.2%	5.6%	5.9%
Glade 12		13.270	3.070	3.3 / 0
Ethnic Distribution:				
African American	4	0.8%	1.0%	12.6%
Hispanic	106	20.2%	22.8%	52.0%
White	398	75.7%	71.2%	28.9%
American Indian	7	1.3%	2.4%	0.4%
Asian	1	0.2%	0.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.9%	2.2%	2.0%
Economically Disadvantaged	232	44.1%	55.9%	58.8%
Non-Educationally Disadvantaged	294	55.9%	44.1%	41.2%
English Language Learners (ELL)	12	2.3%	8.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.7%	0.5%	1.5%
At-Risk	248	47.1%	49.2%	51.2%
Mobility (2013-2014)	85	15.9%	17.2%	16.9%
Graduates (Class of 2014):				
Total Graduates	97	100.0%	97	303,109
By Ethnicity (incl. Special Ed.):				
African American	1	1.0%	1	38,046
Hispanic	18	18.6%	18	141,907
White	76	78.4%	76	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	2	2.1%	2	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	7.2%	7	48,435
Recommended H.S. Program/DAP	90	92.8%	90	251,154
En adalas III de Cabrad Dia a	^	0.00/	•	2.520

Foundation High School Plan

Special Education Graduates

0.0%

6.2%

0

6

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY H S Campus Number: 126911001

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.7	19.2
Grade 1	-	18.2	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	18.3	19.1
Grade 5	-	17.8	20.8
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	16.0	16.8	17.2
Foreign Languages	10.4	10.4	18.9
Mathematics	15.3	15.4	18.1
Science	14.1	14.4	19.1
Social Studies	17.3	17.1	19.6

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY H S Campus Number: 126911001

Grade Span: 09 - 12 School Type: High School

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	83.1%	59.8%	64.5%
Teachers	42.1	71.3%	45.7%	50.8%
Professional Support	5.7	9.6%	9.0%	9.7%
Campus Administration (School Leadership)	1.3	2.2%	3.4%	2.9%
Educational Aides:	10.0	16.9%	12.5%	9.6%
Total Minority Staff:	3.0	5.0%	7.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	2.0	4.8%	3.6%	25.6%
White	40.1	95.2%	95.6%	61.4%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	23.2	55.1%	27.9%	23.4%
Females	18.9	44.9%	72.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	28.4	67.4%	78.6%	75.1%
Masters	13.7	32.6%	21.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.1	2.7%	5.1%	8.5%
1-5 Years Experience	11.1	26.3%	26.2%	26.1%
6-10 Years Experience	6.2	14.7%	16.4%	22.6%
11-20 Years Experience	16.2	38.5%	32.7%	26.9%
Over 20 Years Experience	7.5	17.8%	19.8%	16.0%
Number of Students per Teacher	12.5	n/a	13.1	15.2

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY H S Campus Number: 126911001

District Name: GODLEY ISD

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	12.7	12.1	11.0
	5.1	6.1	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$38,610	\$38,356	\$44,540
	\$43,282	\$40,173	\$46,575
	\$45,510	\$45,408	\$49,127
	\$53,989	\$52,095	\$52,640
	\$62,766	\$58,069	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$51,069	\$48,366	\$50,715
	\$49,729	\$54,168	\$59,791
	\$73,316	\$77,815	\$74,292
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

# Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: GODLEY H S Campus Number: 126911001

District Name: GODLEY ISD

Total Students: 526 Grade Span: 09 - 12 School Type: High School

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.3%	8.5%	17.8%
Career & Technical Education	454	86.3%	32.9%	23.2%
Gifted & Talented Education	17	3.2%	2.9%	7.6%
Special Education	49	9.3%	10.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	0.1%	5.9%
Career & Technical Education	7.4	17.6%	6.1%	4.3%
Compensatory Education	0.0	0.0%	7.7%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	30.2	71.7%	74.1%	72.6%
Special Education	2.0	4.6%	10.3%	9.0%
Other	2.4	5.8%	1.8%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# **2014-15 Texas Academic Performance Report**

District Name: **GODLEY ISD** 

Campus Name: GODLEY JJAEP

Campus Number: **126911003** 

2015 Accountability Rating: Not Rated

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District Name: GODLEY ISD Campus Name: GODLEY JJAEP

Campus Number: 126911003

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance #

Total Students: 1 Grade Span: 11 - 11 School Type: High School

There is no assessment data for this campus.

# **Texas Academic Performance Report** 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY JJAEP Campus Number: 126911003

Grade Span: 11 - 11 School Type: High School

	Campus	
Count		Porcont

	Cai	IIPus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	1	100.0%	1,813	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	8.3%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.9%	7.3%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	9.4%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	1	100.0%	6.6%	6.6%
Grade 12	0	0.0%	5.6%	5.9%
Ethnic Distribution:				
African American	0	0.0%	1.0%	12.6%
Hispanic	0	0.0%	22.8%	52.0%
White	1	100.0%	71.2%	28.9%
American Indian	0	0.0%	2.4%	0.4%
Asian	0	0.0%	0.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.2%	2.0%
Economically Disadvantaged	0	0.0%	55.9%	58.8%
Non-Educationally Disadvantaged	1	100.0%	44.1%	41.2%
English Language Learners (ELL)	0	0.0%	8.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	-	0.5%	1.5%
At-Risk	1	100.0%	49.2%	51.2%
Mobility (2013-2014)	0	-	17.2%	16.9%

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY JJAEP Campus Number: 126911003

Grade Span: 11 - 11 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.7	19.2
Grade 1	-	18.2	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	18.3	19.1
Grade 5	-	17.8	20.8
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	16.8	17.2
Foreign Languages	-	10.4	18.9
Mathematics	-	15.4	18.1
Science	-	14.4	19.1
Social Studies	-	17.1	19.6

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY JJAEP Campus Number: 126911003

District Name: GODLEY ISD

Grade Span: 11 - 11 School Type: High School

	Campus		
--	--------	--	--

Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	59.8%	64.5%
Teachers	-	-	45.7%	50.8%
Professional Support	-	-	9.0%	9.7%
Campus Administration (School Leadership)	-	-	3.4%	2.9%
Educational Aides:	-	-	12.5%	9.6%
Total Minority Staff:	-	-	7.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	0.0%	9.9%
Hispanic	-	-	3.6%	25.6%
White	-	-	95.6%	61.4%
American Indian	-	-	0.7%	0.4%
Asian	-	-	0.0%	1.4%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.0%	1.1%
Males	-	-	27.9%	23.4%
Females	-	-	72.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	0.0%	0.9%
Bachelors	-	-	78.6%	75.1%
Masters	-	-	21.4%	23.4%
Doctorate	-	-	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	5.1%	8.5%
1-5 Years Experience	-	-	26.2%	26.1%
6-10 Years Experience	-	-	16.4%	22.6%
11-20 Years Experience	-	-	32.7%	26.9%
Over 20 Years Experience	-	-	19.8%	16.0%
Number of Students per Teacher	-	n/a	13.1	15.2

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY JJAEP Campus Number: 126911003

District Name: GODLEY ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	_	12.1	11.0
Average Years Experience of Teachers with District:	-	6.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38,356	\$44,540
1-5 Years Experience	-	\$40,173	\$46,575
6-10 Years Experience	-	\$45,408	\$49,127
11-20 Years Experience	-	\$52,095	\$52,640
Over 20 Years Experience	-	\$58,069	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$48,366	\$50,715
Professional Support	-	\$54,168	\$59,791
Campus Administration (School Leadership)	-	\$77,815	\$74,292
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	2,090.1

### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: GODLEY JJAEP Campus Number: 126911003

District Name: GODLEY ISD

Grade Span: 11 - 11 School Type: High School

Total Students: 1

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	8.5%	17.8%
Career & Technical Education	1	100.0%	32.9%	23.2%
Gifted & Talented Education	0	0.0%	2.9%	7.6%
Special Education	0	0.0%	10.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.1%	5.9%
Career & Technical Education	-	-	6.1%	4.3%
Compensatory Education	-	-	7.7%	3.1%
Gifted & Talented Education	-	-	0.0%	1.9%
Regular Education	-	-	74.1%	72.6%
Special Education	-	-	10.3%	9.0%
Other	-	-	1.8%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# **2014-15 Texas Academic Performance Report**

District Name: **GODLEY ISD** 

Campus Name: GODLEY MIDDLE

Campus Number: **126911041** 

2015 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in Science** 

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# Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 282 Grade Span: 07 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove	•		•								
Grade 7 Reading	2015	76%	74%	74%	*	80%	73%	*	*	_	*	*	68%	70%
Writing	2015	73%	66%	66%	*	56%	69%	*	*	-	*	*	53%	50%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	bove											
Reading	2015	88%	93%	93%	*	97%	91%	*	*	-	*	*	89%	100%
Science	2015	71%	75%	75%	*	59%	79%	*	*	-	*	*	64%	*
Social Studies	2015	65%	65%	65%	*	56%	70%	*	*	-	*	*	52%	*
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	90%	100%	-	*	100%	-	*	-	*	-	*	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	75%	64%	70%	77%	67%	100%	-	79%	45%	66%	53%
Reading	2015	77%	83%	84%	*	89%	82%	71%	*	-	100%	*	79%	82%
Mathematics	2015	81%	90%	100%	-	*	100%	-	*	-	*	-	*	-
Writing	2015	72%	61%	66%	*	56%	69%	*	*	-	*	*	53%	50%
Science	2015	78%	85%	75%	*	59%	79%	*	*	-	*	*	64%	*
Social Studies	2015	78%	80%	65%	*	56%	70%	*	*	-	*	*	52%	*
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	39%	30%	*	17%	34%	*	*	-	*	*	17%	*
Reading	2015	46%	44%	39%	*	24%	44%	*	*	-	*	*	24%	*
Mathematics	2015	48%	45%	100%	-	*	100%	-	*	-	*	-	*	-

District Name: GODLEY ISD

Campus Number: 126911041

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: GODLEY MIDDLE
Campus Number: 126911041

District Name: GODLEY ISD

Total Students: 282 Grade Span: 07 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ndary Readiness		District	Campus	American	тизранис	Wille	mulan	Asiaii	isianuei	Races	Lu	Disauv	
All Grades	induity reduities	o Starradi a												
Writing	2015	34%	24%	33%	*	24%	36%	*	*	-	*	*	20%	*
Science	2015	44%	44%	33%	*	*	42%	*	*	-	*	*	16%	*
Social Studies	2015	44%	43%	27%	*	*	30%	*	*	-	*	*	14%	*
STAAR Percent at Advanced All Grades	d Standard													
All Subjects	2015	16%	13%	15%	*	8%	17%	*	*	-	50%	*	6%	*
Reading	2015	17%	15%	19%	*	11%	22%	*	*	-	*	*	8%	*
Mathematics	2015	20%	17%	69%	-	*	69%	-	*	-	*	-	*	-
Writing	2015	9%	3%	5%	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	15%	16%	*	*	20%	*	*	-	*	*	8%	*
Social Studies	2015	19%	14%	9%	*	*	11%	*	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	56%	64%	*	56%	65%	*	*	-	*	*	55%	48%
Reading	2015	59%	58%	62%	*	57%	63%	*	*	-	*	*	53%	43%
Mathematics	2015	47%	39%	88%	-	*	85%	-	*	-	*	-	*	-
Writing	2015	56%	63%	64%	*	*	66%	*	*	-	*	*	*	*
STAAR Percent Exceeded Pr	rogress													
All Subjects	2015	15%	14%	17%	*	17%	17%	*	*	-	*	*	14%	16%
Reading	2015	16%	16%	19%	*	24%	18%	*	*	-	*	*	17%	24%
Mathematics	2015	19%	10%	50%	-	*	54%	-	*	-	*	-	*	-

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 282 Grade Span: 07 - 08

School Type: Middle

		African					American			Two or More	Special	Econ		
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded	Progress													
All Grades														
Writing	2015	7%	8%	8%	*	*	9%	*	*	-	*	*	*	*
Progress of Prior Year STA	AAR Failers (Perc	ent of Faile	rs Passing	STAAR)										
Sum of Grades 4-8														
Reading	2015	39%	51%	48%	-	71%	41%	*	-	-	-	36%	41%	67%
	2014	45%	54%	54%	*	31%	65%	*	_	_	*	*	46%	*

District Name: GODLEY ISD

Campus Number: 126911041

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 282 Grade Span: 07 - 08

School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	76%	80%	80%	*	80%	81%	*	*	-	*	35%	72%	63%
Students Requiring Accelerated Instru	ction												
2015	24%	20%	20%	*	20%	19%	*	*	-	*	65%	28%	*
STAAR Cumulative Met Standard													
2015	85%	89%	89%	*	93%	87%	*	*	-	*	41%	83%	88%

District Name: GODLEY ISD

Campus Number: 126911041

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 282

Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Satis	sfactory St														
All Subjects	2015	77%	81%	75%	-	-	-	-	-	53%	53%	-	-	53%	53%
Reading	2015	77%	83%	84%	-	-	-	-	-	82%	82%	-	-	82%	82%
Mathematics	2015	81%	90%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	61%	66%	-	-	-	-	-	50%	50%	-	-	50%	50%
Science	2015	78%	85%	75%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	80%	65%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondar	ry Readine	ss Standar	d												
Two or More Subjects	2015	41%	39%	30%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	44%	39%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	45%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	24%	33%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	44%	33%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	43%	27%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Sta All Grades	ndard														
All Subjects	2015	16%	13%	15%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	15%	19%	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	17%	69%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	3%	5%	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	15%	16%	-	-	-	-	-	0%	0%	-	-	0%	*

District Name: GODLEY ISD

Campus Number: 126911041

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Campus Number: 126911041 Bilingual Education/English as a Second Language

Total Students: 282

(Current Year ELL Students)

67%

67%

Grade Span: 07 - 08

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced: All Grades	Standard					-									
Social Studies	2015	19%	14%	9%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	56%	64%	-	-	-	-	-	56%	56%	-	-	56%	56%
Reading	2015	59%	58%	62%	-	-	-	-	-	47%	47%	-	-	47%	47%
Mathematics	2015	47%	39%	88%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	63%	64%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2015	15%	14%	17%	-	-	-	-	-	20%	20%	-	-	20%	20%
Reading	2015	16%	16%	19%	-	-	-	-	-	29%	29%	-	-	29%	29%
Mathematics	2015	19%	10%	50%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	8%	8%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAI Sum of Grades 4-8	R Failers (Perc	ent of Fai	lers Passin	g STAAR)											

67%

67%

Reading

2015

2014

39%

45%

51%

54%

48%

54%

District Name: GODLEY ISD

# **Texas Academic Performance Report**

2014-15 Campus Participation ‡

Total Students: 282 Grade Span: 07 - 08

School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	96%	95%	86%	67%	-	100%	88%	95%	95%
Not Included in Accountability													
Mobile	4%	6%	5%	0%	4%	5%	14%	33%	-	0%	12%	5%	5%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: GODLEY ISD

Campus Number: 126911041

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: GODLEY MIDDLE Campus Number: 126911041

District Name: GODLEY ISD

Total Students: 282 Grade Span: 07 - 08 School Type: Middle

				African			American			Pacific Two or		Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.2%	96.7%	96.6%	96.8%	96.7%	95.5%	*	-	*	96.4%	96.2%	97.2%
2012-13	95.8%	96.2%	96.8%	*	97.1%	96.6%	*	*	-	97.5%	95.5%	96.1%	95.7%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY MIDDLE Campus Number: 126911041

District Name: GODLEY ISD

Total Students: 282 Grade Span: 07 - 08 School Type: Middle

	Car			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	282	100.0%	1,813	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	8.3%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	144	51.1%	7.9%	7.3%
Grade 8	138	48.9%	7.6%	7.4%
Grade 9	0	0.0%	9.4%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	5.6%	5.9%
Ethnic Distribution:				
African American	5	1.8%	1.0%	12.6%
Hispanic	64	22.7%	22.8%	52.0%
White	197	69.9%	71.2%	28.9%
American Indian	9	3.2%	2.4%	0.4%
Asian	2	0.7%	0.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.8%	2.2%	2.0%
Economically Disadvantaged	153	54.3%	55.9%	58.8%
Non-Educationally Disadvantaged	129	45.7%	44.1%	41.2%
English Language Learners (ELL)	23	8.2%	8.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	5	1.6%	0.5%	1.5%
At-Risk	148	52.5%	49.2%	51.2%
Mobility (2013-2014)	46	14.5%	17.2%	16.9%
	· <del>-</del>		***=**	. 2.3 /0

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY MIDDLE Campus Number: 126911041

District Name: GODLEY ISD

Total Students: 282 Grade Span: 07 - 08 School Type: Middle

Non-Special Education Rates	
Kindergarten       -       9.9%       2.0%       -       7.1%         Grade 1       -       6.1%       4.3%       -       10.0%         Grade 2       -       2.6%       2.9%       -       0.0%         Grade 3       -       2.0%       2.2%       -       0.0%         Grade 4       -       2.6%       1.2%       -       0.0%         Grade 5       -       2.9%       1.3%       -       0.0%         Grade 6       -       0.9%       0.7%       -       0.0%         Grade 7       1.7%       1.7%       1.0%       0.0%       0.0%         Grade 8       0.0%       0.0%       0.0%       0.0%       0.0%     Class Size Information  Campus  District  Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	<u>State</u>
Grade 1       -       6.1%       4.3%       -       10.0%         Grade 2       -       2.6%       2.9%       -       0.0%         Grade 3       -       2.0%       2.2%       -       0.0%         Grade 4       -       2.6%       1.2%       -       0.0%         Grade 5       -       2.9%       1.3%       -       0.0%         Grade 6       -       0.9%       0.7%       -       0.0%         Grade 7       1.7%       1.7%       1.0%       0.0%       0.0%         Grade 8       0.0%       0.0%       0.0%       0.0%       0.0%     Class Size Information  Campus  District  Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	
Grade 1       -       6.1%       4.3%       -       10.0%         Grade 2       -       2.6%       2.9%       -       0.0%         Grade 3       -       2.0%       2.2%       -       0.0%         Grade 4       -       2.6%       1.2%       -       0.0%         Grade 5       -       2.9%       1.3%       -       0.0%         Grade 6       -       0.9%       0.7%       -       0.0%         Grade 7       1.7%       1.7%       1.0%       0.0%       0.0%         Grade 8       0.0%       0.0%       0.0%       0.0%       0.0%     Class Size Information  Campus  District  Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	8.6%
Grade 3       -       2.0%       2.2%       -       0.0%         Grade 4       -       2.6%       1.2%       -       0.0%         Grade 5       -       2.9%       1.3%       -       0.0%         Grade 6       -       0.9%       0.7%       -       0.0%         Grade 7       1.7%       1.7%       1.0%       0.0%       0.0%         Grade 8       0.0%       0.0%       1.0%       0.0%       0.0%             Class Size Information       Campus       District     Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	8.1%
Grade 4       -       2.6%       1.2%       -       0.0%         Grade 5       -       2.9%       1.3%       -       0.0%         Grade 6       -       0.9%       0.7%       -       0.0%         Grade 7       1.7%       1.7%       1.0%       0.0%       0.0%         Grade 8       0.0%       0.0%       1.0%       0.0%       0.0%              Class Size Information       Campus       District     Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	3.9%
Grade 5         -         2.9%         1.3%         -         0.0%           Grade 6         -         0.9%         0.7%         -         0.0%           Grade 7         1.7%         1.7%         1.0%         0.0%         0.0%           Grade 8         0.0%         0.0%         1.0%         0.0%         0.0%           Class Size Information         Campus         District    Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	1.6%
Grade 6         -         0.9%         0.7%         -         0.0%           Grade 7         1.7%         1.7%         1.0%         0.0%         0.0%           Grade 8         0.0%         0.0%         1.0%         0.0%         0.0%           Class Size Information         Campus         District    Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	0.9%
Grade 7 Grade 8  1.7% 0.0% 0.0% 0.0% 1.0% 0.0% 0.0% 0.0% 0.0	0.9%
Grade 8 0.0% 0.0% 1.0% 0.0% 0.0% 0.0%  Class Size Information Campus District  Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	0.8%
Class Size Information     Campus     District       Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	1.1%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	1.4%
	State
Elementary:	
Kindergarten - 18.7	19.2
Grade 1 - 18.2	19.3
Grade 2 - 19.4	19.3
Grade 3 - 19.2	19.1
Grade 4 - 18.3	19.1
Grade 5 - 17.8	20.8
Grade 6 - 16.6	20.3
Secondary:	
English/Language Arts 17.9 16.8	17.2
Foreign Languages - 10.4	18.9
Mathematics 15.6 15.4	18.1
Science 15.1 14.4	19.1

16.8

17.1

19.6

Social Studies

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY MIDDLE Campus Number: 126911041

District Name: GODLEY ISD

Total Students: 282 Grade Span: 07 - 08 School Type: Middle

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	32.6	100.0%	100.0%	100.0%
Professional Staff:	27.6	84.7%	59.8%	64.5%
Teachers	22.5	69.0%	45.7%	50.8%
Professional Support	3.1	9.5%	9.0%	9.7%
Campus Administration (School Leadership)	2.0	6.1%	3.4%	2.9%
Educational Aides:	5.0	15.3%	12.5%	9.6%
Total Minority Staff:	0.0	0.0%	7.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	3.6%	25.6%
White	22.5	100.0%	95.6%	61.4%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.1	35.9%	27.9%	23.4%
Females	14.4	64.1%	72.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	18.7	83.2%	78.6%	75.1%
Masters	3.8	16.8%	21.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.1%	8.5%
1-5 Years Experience	6.9	30.7%	26.2%	26.1%
6-10 Years Experience	3.4	14.9%	16.4%	22.6%
11-20 Years Experience	7.5	33.2%	32.7%	26.9%
Over 20 Years Experience	4.8	21.2%	19.8%	16.0%
Number of Students per Teacher	12.5	n/a	13.1	15.2

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY MIDDLE Campus Number: 126911041 Total Students: 282 Grade Span: 07 - 08 School Type: Middle

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	13.4	12.1	11.0
Average Years Experience of Teachers with District:	7.2	6.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38.356	\$44.540
1-5 Years Experience	\$39.186	\$40.173	\$46.575
6-10 Years Experience	\$44,416	\$45,408	\$49,127
11-20 Years Experience	\$52,381	\$52,095	\$52,640
Over 20 Years Experience	\$56,462	\$58,069	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,011	\$48,366	\$50,715
Professional Support	\$54,330	\$54,168	\$59,791
Campus Administration (School Leadership)	\$87,689	\$77,815	\$74,292
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: GODLEY MIDDLE Campus Number: 126911041

District Name: GODLEY ISD

Total Students: 282 Grade Span: 07 - 08 School Type: Middle

	Car	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	23	8.2%	8.5%	17.8%
Career & Technical Education	142	50.4%	32.9%	23.2%
Gifted & Talented Education	12	4.3%	2.9%	7.6%
Special Education	40	14.2%	10.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career & Technical Education	1.0	4.4%	6.1%	4.3%
Compensatory Education	1.6	7.0%	7.7%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.5	82.5%	74.1%	72.6%
Special Education	1.4	6.1%	10.3%	9.0%
Other	0.0	0.0%	1.8%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>🐈</sup> Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

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# **2014-15 Texas Academic Performance Report**

District Name: **GODLEY ISD** 

Campus Name: **GODLEY INT** 

Campus Number: **126911042** 

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Reading/English Language Arts** 

**Academic Achievement in Science** 

**Top 25 Percent: Student Progress** 

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# Texas Academic Performance Report

Campus Name: GODLEY INT

Campus Number: 126911042

2014-15 Campus Performance ‡

Total Students: 395 Grade Span: 04 - 06

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove	•									:	
Grade 4	2015	7.40/	010/	010/		420/	000/			*	*	*	720/	*
Reading	2015	74%	81%	81%	-	43%	89%	-	-	<b>T</b>	Ŧ	*	73%	*
Writing	2015	70%	54%	54%	*	53%	54%	-	-	*	*	*	42%	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	90%	90%	-	84%	93%	*	*	-	100%	*	85%	80%
Science	2015	72%	82%	82%	-	66%	88%	*	*	-	100%	*	74%	46%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	83%	83%	*	81%	86%	-	*	-	*	*	79%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	78%	*	70%	81%	*	*	*	87%	38%	71%	57%
Reading	2015	77%	83%	85%	*	75%	89%	*	*	*	88%	67%	80%	68%
Writing	2015	72%	61%	54%	*	53%	54%	-	-	*	*	*	42%	*
Science	2015	78%	85%	82%	-	66%	88%	*	*	-	100%	*	74%	46%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	39%	28%	*	23%	29%	*	*	*	*	*	21%	*
Reading	2015	46%	44%	43%	*	33%	45%	*	*	*	63%	*	34%	*
Writing	2015	34%	24%	13%	*	*	11%	-	-	*	*	*	*	-
Science	2015	44%	44%	37%	-	28%	40%	*	*	-	*	*	31%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	13%	15%	*	13%	16%	*	*	*	*	*	12%	*

District Name: GODLEY ISD

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: GODLEY INT Campus Number: 126911042

District Name: GODLEY ISD

Grade Span: 04 - 06 School Type: Elementary

Total Students: 395

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard					-								
Reading	2015	17%	15%	21%	*	17%	22%	*	*	*	*	*	16%	*
Writing	2015	9%	3%	*	*	*	*	-	-	*	*	*	*	*
Science	2015	16%	15%	13%	-	*	15%	*	*	-	*	*	13%	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	56%	65%	*	65%	64%	*	*	*	*	*	67%	66%
Reading	2015	59%	58%	66%	*	68%	64%	*	*	*	*	*	68%	72%
Writing	2015	56%	63%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	14%	20%	*	17%	19%	*	*	*	*	*	21%	26%
Reading	2015	16%	16%	20%	*	18%	19%	*	*	*	*	*	21%	28%
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	ers Passing	STAAR)										
Reading	2015 2014	39% 45%	51% 54%	54% 55%	-	31% 48%	60% 60%	*	*	*	*	* 68%	50% 50%	*

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 395 Grade Span: 04 - 06

School Type: Elementary

# District Name: GODLEY ISD Campus Name: GODLEY INT Campus Number: 126911042

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			•	,			,						
Grade 5 Reading													
Students Meeting Phase-in 1 Level II S	Standard on F	irst STAAR	Administra	tion									
2015	75%	66%	66%	-	65%	66%	*	*	-	100%	*	58%	56%
Students Requiring Accelerated Instru	ıction												
2015	25%	34%	34%	-	35%	34%	*	*	-	*	88%	42%	44%
STAAR Cumulative Met Standard													
2015	84%	79%	79%	-	73%	83%	*	*	-	100%	*	72%	67%
STAAR Failers Promoted by Grade Pl	acement Com	mittee											
2014	92%	100%	100%	-	*	100%	-	-	-	-	*	100%	-
STAAR Met Standard (Failed in Previo	us Year)												
Promoted to Grade 6													
2015	14%	*	*	-	*	*	-	-	-	-	*	*	-

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 395

Grade Span: 04 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	isfactory St	andard or	Above	•				-							
All Subjects	2015	77%	81%	78%	-	-	-	-	-	57%	47%	62%	-	57%	57%
Reading	2015	77%	83%	85%	-	-	-	-	-	68%	50%	80%	-	68%	68%
Writing	2015	72%	61%	54%	-	-	-	-	-	*	*	*	-	*	*
Science	2015	78%	85%	82%	-	-	-	-	-	46%	-	46%	-	46%	46%
STAAR Percent at Postseconda All Grades	ary Readine	ss Standar	d												
Two or More Subjects	2015	41%	39%	28%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	44%	43%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	24%	13%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	44%	37%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	13%	15%	-	-	-	-	-	2%	7%	0%	-	2%	*
Reading	2015	17%	15%	21%	-	-	-	-	-	4%	10%	0%	-	4%	*
Writing	2015	9%	3%	*	-	-	-	-	-	0%	0%	0%	-	0%	*
Science	2015	16%	15%	13%	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceede	ed Progress														
All Subjects	2015	57%	56%	65%	-	-	-	-	-	61%	*	*	-	61%	61%
Reading	2015	59%	58%	66%	-	-	-	-	-	68%	*	*	-	68%	68%
Writing	2015	56%	63%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: GODLEY ISD

Campus Name: GODLEY INT

Campus Number: 126911042

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Campus Number: 126911042 Bilingual Education/English as a Second Language

Total Students: 395

(Current Year ELL Students)

Grade Span: 04 - 06

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Exceeded All Grades	l Progress														
All Subjects	2015	15%	14%	20%	-	-	-	-	-	18%	*	*	-	18%	18%
Reading	2015	16%	16%	20%	-	-	-	-	-	20%	*	*	-	20%	20%
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	51%	54%	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	54%	55%	_	-	-	-	_	*	*	*	-	*	*

District Name: GODLEY ISD

Campus Name: GODLEY INT

# Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 395

Grade Span: 04 - 06 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)			-										
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	*	93%	93%	67%	*	*	100%	87%	94%	85%
Not Included in Accountability													
Mobile	4%	6%	6%	*	7%	7%	0%	*	*	0%	13%	5%	12%
Other Exclusions	1%	0%	0%	*	0%	0%	33%	*	*	0%	0%	1%	4%
Not Tested	1%	0%	0%	*	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	*	*	0%	0%	0%	0%

District Name: GODLEY ISD

Campus Name: GODLEY INT

Campus Number: 126911042

# **Texas Academic Performance Report** 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: GODLEY INT Campus Number: 126911042

District Name: GODLEY ISD

Grade Span: 04 - 06

Total Students: 395

School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate	05.00/	06.20/	05.50/	*	07.40/	05.40/	06.20/			05.20/	05.20/	06.60/	07.00/
2013-14 2012-13	95.9% 95.8%	96.2% 96.2%	96.6% 96.1%	98.0%	97.4% 96.9%	96.4% 95.8%	96.3% 96.2%	*	-	95.2% 95.7%	96.3% 95.4%	96.6% 95.6%	97.8% 97.3%

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY INT Campus Number: 126911042 Total Students: 395 Grade Span: 04 - 06 School Type: Elementary

Student Information         Count         Percent         District         State           Total Students:         395         100.0%         1,813         5,215,282           Students by Grade:         Students by Crade:         20         0.0%         3.1%         4.2		Car	npus		
Students by Grade:   Early Childhood Education   0	Student Information			District	<u>State</u>
Early Childhood Education         0         0.0%         0.2%           Pre-Kindergarten         0         0.0%         3.1%         4.2%           Kindergarten         0         0.0%         7.9%         7.5%           Grade 1         0         0.0%         7.6%         7.9%           Grade 2         0         0.0%         7.2%         7.8%           Grade 3         0         0.0%         7.6%         7.6%           Grade 4         117         29.6%         6.5%         7.5%           Grade 5         151         38.2%         8.3%         7.4%           Grade 6         127         32.2%         7.0%         7.4%           Grade 7         0         0.0%         7.6%         7.4%           Grade 8         0         0.0%         7.6%         7.4%           Grade 9         0         0.0%         7.6%         7.2%           Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         5.6%         5.9%           Ethnic Distribution:         2         2         2.2%         2.2%           Ethnic Distribution:         2	Total Students:	395	100.0%	1,813	5,215,282
Pre-Kindergarten         0         0.0%         3.1%         4.2%           Kindergarten         0         0.0%         7.9%         7.5%           Grade 1         0         0.0%         7.2%         7.8%           Grade 2         0         0.0%         7.2%         7.8%           Grade 3         0         0.0%         7.5%         7.6%           Grade 4         117         29.6%         6.5%         7.5%           Grade 5         151         38.2%         8.3%         7.4%           Grade 6         127         32.2%         7.0%         7.4%           Grade 7         0         0.0%         7.9%         7.3%           Grade 8         0         0.0%         7.5%         7.4%           Grade 9         0         0.0%         9.4%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:         4         1.0%         1.0%         1.26%           African American         4         1.0%         1.0         2.28%         52.0%           White	Students by Grade:				
Kindergarten       0       0.0%       7.5%       7.5%         Grade 1       0       0.0%       7.6%       7.8%         Grade 2       0       0.0%       7.2%       7.8%         Grade 3       0       0.0%       7.5%       7.6%         Grade 4       117       29.6%       6.5%       7.5%         Grade 5       151       38.2%       8.3%       7.4%         Grade 6       127       32.2%       7.0%       7.4%         Grade 7       0       0.0%       7.5%       7.3%         Grade 8       0       0.0%       7.5%       7.4%         Grade 9       0       0.0%       7.6%       7.2%         Grade 10       0       0.0%       7.6%       7.2%         Grade 12       0       0.0%       7.6%       7.2%         Grade 12       0       0.0%       5.6%       5.9%         Ethnic Distribution:         African American       4       1.0%       1.0%       12.6%         Hispanic       91       23.0%       22.8%       52.0%         White       277       70.1%       71.2%       28.9%         <	Early Childhood Education	0	0.0%	0.2%	0.2%
Grade 1         0         0.0%         7.6%         7.9%           Grade 2         0         0.0%         7.2%         7.8%           Grade 3         0         0.0%         7.6%         7.6%           Grade 4         117         29.6%         6.5%         7.5%           Grade 5         151         38.2%         8.3%         7.4%           Grade 6         127         32.2%         7.0%         7.4%           Grade 7         0         0.0%         7.9%         7.3%           Grade 8         0         0.0%         7.6%         7.4%           Grade 9         0         0.0%         7.6%         7.2%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:           African American         4         1.0%         1.0%         1.2%           Mile         27         7.0.1%         7.1.2%         2.8%           American Indian         9         2.3%         2.4%         0.4%	Pre-Kindergarten	0	0.0%	3.1%	4.2%
Grade 2         0         0.0%         7.2%         7.8%           Grade 3         0         0.0%         7.6%         7.6%           Grade 4         117         29.6%         6.5%         7.5%           Grade 5         151         38.2%         8.3%         7.4%           Grade 6         127         32.2%         7.0%         7.4%           Grade 7         0         0.0%         7.9%         7.3%           Grade 8         0         0.0%         7.6%         7.4%           Grade 9         0         0.0%         9.4%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         5.6%         6.6%           Grade 1         0         0.0%         5.6%         5.9%           Ethnic Distribution:         2         1         23.0%         2.2.8         52.0%           Wibite         277         70.1%         71.2%         2.8%         52.0%           White         277         70.1%         71.2%         2.8%         52.0%	Kindergarten	0		7.9%	7.5%
Grade 3         0         0.0%         7.6%         7.6%           Grade 4         117         29.6%         6.5%         7.5%           Grade 5         151         38.2%         8.3%         7.4%           Grade 6         127         32.2%         7.0%         7.4%           Grade 7         0         0.0%         7.9%         7.3%           Grade 8         0         0.0%         7.6%         7.4%           Grade 9         0         0.0%         9.4%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:         African American         4         1.0%         1.0%         12.6%           Hispanic         91         23.0%         22.8%         52.0%           White         277         70.1%         71.2%         28.9%           American Indian         9         2.3%         2.4%         0.4%           Asian         2         0.5%         0.3%         3.9%           Pa	Grade 1	0			7.9%
Grade 4         117         29.6%         6.5%         7.5%           Grade 5         151         38.2%         8.3%         7.4%           Grade 6         127         32.2%         7.0%         7.4%           Grade 7         0         0.0%         7.9%         7.3%           Grade 8         0         0.0%         7.6%         7.4%           Grade 9         0         0.0%         7.6%         7.2%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:           African American         4         1.0%         1.0%         12.6%           Hispanic         91         23.0%         22.8%         52.0%           Awhite         277         70.1%         71.2%         28.9%           Asian         9         2.3%         2.4%         0.4%           Asian         2         0.5%         0.3%         3.9%           Pacific Islander         1         0.3%         0.1%         0.1%	Grade 2	0	0.0%	7.2%	7.8%
Grade 5         151         38.2%         8.3%         7.4%           Grade 6         127         32.2%         7.0%         7.4%           Grade 7         0         0.0%         7.9%         7.3%           Grade 8         0         0.0%         7.6%         7.4%           Grade 9         0         0.0%         9.4%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 12         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:         African American         4         1.0%         1.0%         1.2           Hispanic         91         23.0%         22.8%         52.0%           White         277         70.1%         71.2%         28.9%           Asian         2         0.5%         0.3%         3.9%           Pacific Islander         1         0.3%         0.1%         0.1%           Pacific Islander         1         0.3%         0.1%         0.1%           Pacific Islander         1         0.3%         0.1%         0.1%	Grade 3	0	0.0%	7.6%	7.6%
Grade 6         127         32.2%         7.0%         7.4%           Grade 7         0         0.0%         7.9%         7.3%           Grade 8         0         0.0%         7.6%         7.4%           Grade 9         0         0.0%         9.4%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:         African American         4         1.0%         1.0%         12.6%           Hispanic         91         23.0%         22.8%         52.0%           White         277         70.1%         71.2%         28.9%           American Indian         9         2.3%         2.4%         0.4%           Asian         2         0.5%         0.3%         3.9%           Pacific Islander         1         0.3%         0.1%         0.1%           Two or More Races         11         2.8%         2.2%         2.0%           Economically Disadvantaged         238         60.3%         55.9%         58.8%<	Grade 4	117	29.6%	6.5%	7.5%
Grade 7         0         0.0%         7.9%         7.3%           Grade 8         0         0.0%         7.6%         7.4%           Grade 9         0         0.0%         9.4%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:         4         1.0%         1.0%         12.6%           African American         4         1.0%         1.0%         12.6%           White         27         70.1%         71.2%         28.9%           American Indian         9         2.3%         2.4%         0.4%           Asian         2         0.5%         0.3%         3.9%           Pacific Islander         1         0.3%         0.1%         0.1%           Two or More Races         11         2.8%         5.9%         58.8%           Non-Educationally Disadvantaged         238         60.3%         55.9%         58.8%           Non-Educationally Disadvantaged         157         39.7%         44.1%         41.2%     <	Grade 5	151	38.2%	8.3%	7.4%
Grade 8         0         0.0%         7.6%         7.4%           Grade 9         0         0.0%         9.4%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:           African American         4         1.0%         1.0%         12.6%           Hispanic         91         23.0%         22.8%         52.0%           White         277         70.1%         71.2%         28.9%           American Indian         9         2.3%         2.4%         0.4%           Asian         2         0.5%         0.3%         3.9%           Pacific Islander         1         0.3%         0.1%         0.1%           Two or More Races         11         2.8%         2.2%         2.0%           Economically Disadvantaged         238         60.3%         55.9%         58.8%           Non-Educationally Disadvantaged         157         39.7%         44.1%         41.2%           English Language Learners (ELL) <td< td=""><td>Grade 6</td><td>127</td><td>32.2%</td><td>7.0%</td><td>7.4%</td></td<>	Grade 6	127	32.2%	7.0%	7.4%
Grade 9         0         0.0%         9.4%         8.0%           Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:           African American         4         1.0%         1.0%         12.6%           Hispanic         91         23.0%         22.8%         52.0%           White         277         70.1%         71.2%         28.9%           American Indian         9         2.3%         2.4%         0.4%           Asian         2         0.5%         0.3%         3.9%           Pacific Islander         1         0.3%         0.1%         0.1%           Two or More Races         11         2.8%         2.2%         2.0%           Economically Disadvantaged         238         60.3%         55.9%         58.8%           Non-Educationally Disadvantaged         157         39.7%         44.1%         41.2%           English Language Learners (ELL)35         8.9%         8.5%         18.2%           Students w/ Discipl	Grade 7	0	0.0%	7.9%	7.3%
Grade 10         0         0.0%         7.6%         7.2%           Grade 11         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         6.6%           Grade 12         0         0.0%         5.6%         6.6%           Ethnic Distribution:         Strict Plant of the property	Grade 8	0	0.0%	7.6%	7.4%
Grade 11         0         0.0%         6.6%         6.6%           Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:         African American         4         1.0%         1.0%         12.6%           Hispanic         91         23.0%         22.8%         52.0%           White         277         70.1%         71.2%         28.9%           American Indian         9         2.3%         2.4%         0.4%           Asian         2         0.5%         0.3%         3.9%           Pacific Islander         1         0.3%         0.1%         0.1%           Two or More Races         11         2.8%         2.2%         2.0%           Economically Disadvantaged         238         60.3%         55.9%         58.8%           Non-Educationally Disadvantaged         157         39.7%         44.1%         41.2%           English Language Learners (ELL)         35         8.9%         8.5%         18.2%           Students w/ Disciplinary Placements (2013-2014)         1         0.2%         0.5%         1.5%           At-Risk         228         57.7%         49.2%         51.2%	Grade 9	0	0.0%	9.4%	8.0%
Grade 12         0         0.0%         5.6%         5.9%           Ethnic Distribution:         February 1.0%         1.0%         1.0%         12.6%           African American         4         1.0%         1.0%         12.6%           Hispanic         91         23.0%         22.8%         52.0%           White         277         70.1%         71.2%         28.9%           American Indian         9         2.3%         2.4%         0.4%           Asian         2         0.5%         0.3%         3.9%           Pacific Islander         1         0.3%         0.1%         0.1%           Two or More Races         11         2.8%         2.2%         2.0%           Economically Disadvantaged         238         60.3%         55.9%         58.8%           Non-Educationally Disadvantaged         157         39.7%         44.1%         41.2%           English Language Learners (ELL)         35         8.9%         8.5%         18.2%           Students w/ Disciplinary Placements (2013-2014)         1         0.2%         0.5%         1.5%           At-Risk         228         57.7%         49.2%         51.2%	Grade 10	0	0.0%	7.6%	7.2%
Ethnic Distribution:         African American       4       1.0%       1.0%       12.6%         Hispanic       91       23.0%       22.8%       52.0%         White       277       70.1%       71.2%       28.9%         American Indian       9       2.3%       2.4%       0.4%         Asian       2       0.5%       0.3%       3.9%         Pacific Islander       1       0.3%       0.1%       0.1%         Two or More Races       11       2.8%       2.2%       2.0%         Economically Disadvantaged       238       60.3%       55.9%       58.8%         Non-Educationally Disadvantaged       157       39.7%       44.1%       41.2%         English Language Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%	Grade 11	0	0.0%	6.6%	6.6%
African American       4       1.0%       1.0%       12.6%         Hispanic       91       23.0%       22.8%       52.0%         White       277       70.1%       71.2%       28.9%         American Indian       9       2.3%       2.4%       0.4%         Asian       2       0.5%       0.3%       3.9%         Pacific Islander       1       0.3%       0.1%       0.1%         Two or More Races       11       2.8%       2.2%       2.0%         Economically Disadvantaged       238       60.3%       55.9%       58.8%         Non-Educationally Disadvantaged       157       39.7%       44.1%       41.2%         English Language Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%	Grade 12	0	0.0%	5.6%	5.9%
Hispanic       91       23.0%       22.8%       52.0%         White       277       70.1%       71.2%       28.9%         American Indian       9       2.3%       2.4%       0.4%         Asian       2       0.5%       0.3%       3.9%         Pacific Islander       1       0.3%       0.1%       0.1%         Two or More Races       11       2.8%       2.2%       2.0%         Economically Disadvantaged       238       60.3%       55.9%       58.8%         Non-Educationally Disadvantaged       157       39.7%       44.1%       41.2%         English Language Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%	Ethnic Distribution:				
White       277       70.1%       71.2%       28.9%         American Indian       9       2.3%       2.4%       0.4%         Asian       2       0.5%       0.3%       3.9%         Pacific Islander       1       0.3%       0.1%       0.1%         Two or More Races       11       2.8%       2.2%       2.0%         Economically Disadvantaged       238       60.3%       55.9%       58.8%         Non-Educationally Disadvantaged       157       39.7%       44.1%       41.2%         English Language Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%	African American	4	1.0%	1.0%	12.6%
White       277       70.1%       71.2%       28.9%         American Indian       9       2.3%       2.4%       0.4%         Asian       2       0.5%       0.3%       3.9%         Pacific Islander       1       0.3%       0.1%       0.1%         Two or More Races       11       2.8%       2.2%       2.0%         Economically Disadvantaged       238       60.3%       55.9%       58.8%         Non-Educationally Disadvantaged       157       39.7%       44.1%       41.2%         English Language Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%	Hispanic	91	23.0%	22.8%	52.0%
Asian       2       0.5%       0.3%       3.9%         Pacific Islander       1       0.3%       0.1%       0.1%         Two or More Races       11       2.8%       2.2%       2.0%         Economically Disadvantaged       238       60.3%       55.9%       58.8%         Non-Educationally Disadvantaged       157       39.7%       44.1%       41.2%         English Language Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%	White	277	70.1%	71.2%	28.9%
Pacific Islander Two or More Races         1         0.3%         0.1%         0.1%           Economically Disadvantaged         238         60.3%         55.9%         58.8%           Non-Educationally Disadvantaged         157         39.7%         44.1%         41.2%           English Language Learners (ELL)         35         8.9%         8.5%         18.2%           Students w/ Disciplinary Placements (2013-2014)         1         0.2%         0.5%         1.5%           At-Risk         228         57.7%         49.2%         51.2%	American Indian	9	2.3%	2.4%	0.4%
Two or More Races         11         2.8%         2.2%         2.0%           Economically Disadvantaged         238         60.3%         55.9%         58.8%           Non-Educationally Disadvantaged         157         39.7%         44.1%         41.2%           English Language Learners (ELL)         35         8.9%         8.5%         18.2%           Students w/ Disciplinary Placements (2013-2014)         1         0.2%         0.5%         1.5%           At-Risk         228         57.7%         49.2%         51.2%	Asian	2	0.5%	0.3%	3.9%
Economically Disadvantaged       238       60.3%       55.9%       58.8%         Non-Educationally Disadvantaged       157       39.7%       44.1%       41.2%         English Language Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%	Pacific Islander	1	0.3%	0.1%	0.1%
Non-Educationally Disadvantaged       157       39.7%       44.1%       41.2%         English Language Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%	Two or More Races	11	2.8%	2.2%	2.0%
Non-Educationally Disadvantaged       157       39.7%       44.1%       41.2%         English Language Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%	Economically Disadvantaged	238	60.3%	55.9%	58.8%
English Languagé Learners (ELL)       35       8.9%       8.5%       18.2%         Students w/ Disciplinary Placements (2013-2014)       1       0.2%       0.5%       1.5%         At-Risk       228       57.7%       49.2%       51.2%		157	39.7%	44.1%	41.2%
Students w/ Disciplinary Placements (2013-2014)     1     0.2%     0.5%     1.5%       At-Risk     228     57.7%     49.2%     51.2%		35	8.9%	8.5%	18.2%
At-Risk 228 57.7% 49.2% 51.2%		1	0.2%	0.5%	1.5%
Mobility (2013-2014) 75 17.1% 17.2% 16.9%		228	57.7%	49.2%	51.2%
	Mobility (2013-2014)	75	17.1%	17.2%	16.9%

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY INT Campus Number: 126911042

District Name: GODLEY ISD

Total Students: 395 Grade Span: 04 - 06 School Type: Elementary

19.6

17.1

	Non-	Special Education R	Rates	Spe	ecial Education Rate	es
Student Information	Campus	District	State	<u>Campus</u>	District	State
Retention Rates by Grade:						
Kindergarten	_	9.9%	2.0%	-	7.1%	8.6%
Grade 1	-	6.1%	4.3%	-	10.0%	8.1%
Grade 2	-	2.6%	2.9%	-	0.0%	3.9%
Grade 3	-	2.0%	2.2%	-	0.0%	1.6%
Grade 4	2.6%	2.6%	1.2%	0.0%	0.0%	0.9%
Grade 5	2.9%	2.9%	1.3%	0.0%	0.0%	0.9%
Grade 6	0.9%	0.9%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	1.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (Der		•		Dist	rict	State
		•		Dist	rict	State
Class Size Averages by Grade and Subject (Der		•			rict 18.7	<b>State</b> 19.2
Class Size Averages by Grade and Subject (Der Elementary:		•		1		
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten		•		1	18.7	19.2
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2		•		1	18.7 18.2 19.4	19.2 19.3 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): - - - -		1 1 1	18.7 18.2 19.4 19.2	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 18.3		1 1 1	18.7 18.2 19.4 19.2 18.3	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): - - - -		1 1 1	18.7 18.2 19.4 19.2	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	ords): 18.3		1 1 1	18.7 18.2 19.4 19.2 18.3 17.8	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 18.3		1	18.7 18.2 19.4 19.2 18.3 17.8	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Der Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts	rived from teacher responsibility rec	ords): 18.3		1 1 1 1	18.7 18.2 19.4 19.2 18.3 17.8 16.6	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 18.3		1 1 1	18.7 18.2 19.4 19.2 18.3 17.8	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Social Studies

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY INT Campus Number: 126911042

Grade Span: 04 - 06 School Type: Elementary

Total Students: 395

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	32.9	80.8%	59.8%	64.5%
Teachers	27.2	66.9%	45.7%	50.8%
Professional Support	3.6	8.9%	9.0%	9.7%
Campus Administration (School Leadership)	2.0	4.9%	3.4%	2.9%
Educational Aides:	7.8	19.2%	12.5%	9.6%
Total Minority Staff:	2.0	4.9%	7.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	1.0	3.7%	3.6%	25.6%
White	26.2	96.3%	95.6%	61.4%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.3	15.7%	27.9%	23.4%
Females	23.0	84.3%	72.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	21.2	78.0%	78.6%	75.1%
Masters	6.0	22.0%	21.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	6.8%	5.1%	8.5%
1-5 Years Experience	7.3	26.9%	26.2%	26.1%
6-10 Years Experience	4.0	14.7%	16.4%	22.6%
11-20 Years Experience	9.0	33.2%	32.7%	26.9%
Over 20 Years Experience	5.0	18.4%	19.8%	16.0%
Number of Students per Teacher	14.5	n/a	13.1	15.2

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY INT Campus Number: 126911042

District Name: GODLEY ISD

Total Students: 395 Grade Span: 04 - 06 School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	11.2 5.5	12.1 6.1	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$42,183 \$38,912 \$46,542 \$51,137 \$56,070	\$38,356 \$40,173 \$45,408 \$52,095 \$58,069	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$47,465 \$58,117 \$74,577	\$48,366 \$54,168 \$77,815	\$50,715 \$59,791 \$74,292
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

# Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: GODLEY INT
Campus Number: 126911042

District Name: GODLEY ISD

Grade Span: 04 - 06 School Type: Elementary

Total Students: 395

	Car	npus			
Program Information	Count	Percent	District	<u>State</u>	
Student Enrollment by Program:					
Bilingual/ESL Education	35	8.9%	8.5%	17.8%	
Career & Technical Education	0	0.0%	32.9%	23.2%	
Gifted & Talented Education	14	3.5%	2.9%	7.6%	
Special Education	53	13.4%	10.6%	8.5%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%	
Career & Technical Education	0.0	0.0%	6.1%	4.3%	
Compensatory Education	2.0	7.3%	7.7%	3.1%	
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%	
Regular Education	21.9	80.2%	74.1%	72.6%	
Special Education	3.4	12.4%	10.3%	9.0%	
Other	0.0	0.0%	1.8%	3.3%	

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>🐈</sup> Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# **2014-15 Texas Academic Performance Report**

District Name: **GODLEY ISD** 

Campus Name: GODLEY EL

Campus Number: **126911101** 

2015 Accountability Rating: Met Standard

Distinction Designations:

**Postsecondary Readiness** 

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# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: GODLEY EL 2014-1
Campus Number: 126911101

Total Students: 609 Grade Span: EE - 03

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	91%	91%	-	85%	95%	*	-	-	*	*	84%	67%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	91%	-	85%	95%	*	-	-	*	*	84%	67%
Reading	2015	77%	83%	91%	-	85%	95%	*	-	-	*	*	84%	67%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	39%	48%	-	56%	47%	*	-	-	*	*	36%	-
Reading	2015	46%	44%	48%	-	56%	47%	*	-	-	*	*	36%	-
STAAR Percent at Advanced	Standard													
All Subjects	2015	16%	13%	19%	-	*	23%	*	-	-	*	*	*	*
Reading	2015	17%	15%	19%	-	*	23%	*	-	-	*	*	*	*
STAAR Percent Met or Excee	ded Progress													
All Subjects	2015	57%	56%	*	-	*	-	*	-	-	-	-	*	*
Reading	2015	59%	58%	*	-	*	-	*	-	-	-	-	*	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	14%	*	-	*	-	*	-	-	-	-	*	*
Reading	2015	16%	16%	*	-	*	-	*	-	-	-	-	*	*

District Name: GODLEY ISD

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Campus Number: 126911101 Bilingual Education/English as a Second Language

Total Students: 609

Grade Span: EE - 03 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	81%	91%	-	-	-	-	-	67%	67%	-	-	67%	67%
Reading	2015	77%	83%	91%	-	-	-	-	-	67%	67%	-	-	67%	67%
STAAR Percent at Postsecond All Grades	dary Readine	ss Standar	′d												
Two or More Subjects	2015	41%	39%	48%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	44%	48%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	13%	19%	-	-	-	-	-	6%	6%	-	-	6%	*
Reading	2015	17%	15%	19%	-	-	-	-	-	6%	6%	-	-	6%	*
STAAR Percent Met or Exceed	led Progress														
All Subjects	2015	57%	56%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	58%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2015	15%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	16%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: GODLEY ISD

Campus Name: GODLEY EL

# **Texas Academic Performance Report**

2014-15 Campus Participation ‡

Total Students: 609 Grade Span: EE - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	-	100%	100%	*	-	-	*	*	100%	100%
Included in Accountability	94%	94%	94%	-	92%	94%	*	-	-	*	*	91%	90%
Not Included in Accountability													
Mobile	4%	6%	6%	-	6%	6%	*	-	-	*	*	7%	5%
Other Exclusions	1%	0%	1%	-	3%	0%	*	-	-	*	*	1%	5%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	*	*	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	*	0%	0%
Other	0%	0%	0%	_	0%	0%	*	_	_	*	*	0%	0%

District Name: GODLEY ISD

Campus Name: GODLEY EL

Campus Number: 126911101

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

95.6%

95.9%

97.1%

96.3%

96.4%

96.6%

District Name: GODLEY ISD Campus Name: GODLEY EL Campus Number: 126911101

**Attendance Rate** 

2013-14

2012-13

State

95.9%

95.8%

District

96.2%

96.2%

95.8%

96.1%

Total Students: 609 Grade Span: EE - 03

95.6%

95.9%

97.3%

97.2%

									School Type: I	Elementary
<b>C</b>	African	111	MATE SE	American	<b>A</b> - •	Pacific	Two or	Special	Econ	=
Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL

96.0%

96.4%

94.7%

96.5%

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY EL Campus Number: 126911101 Total Students: 609 Grade Span: EE - 03 School Type: Elementary

	Car			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	609	100.0%	1,813	5,215,282
Students by Grade:				
Early Childhood Education	4	0.7%	0.2%	0.2%
Pre-Kindergarten	57	9.4%	3.1%	4.2%
Kindergarten	144	23.6%	7.9%	7.5%
Grade 1	137	22.5%	7.6%	7.9%
Grade 2	130	21.3%	7.2%	7.8%
Grade 3	137	22.5%	7.6%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	8.3%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.9%	7.3%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	9.4%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	5.6%	5.9%
Ethnic Distribution:				
African American	5	0.8%	1.0%	12.6%
Hispanic	152	25.0%	22.8%	52.0%
White	418	68.6%	71.2%	28.9%
American Indian	19	3.1%	2.4%	0.4%
Asian	0	0.0%	0.3%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	14	2.3%	2.2%	2.0%
Economically Disadvantaged	391	64.2%	55.9%	58.8%
Non-Educationally Disadvantaged	218	35.8%	44.1%	41.2%
English Language Learners (ELL)	85	14.0%	8.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.5%	1.5%
At-Risk	267	43.8%	49.2%	51.2%
Mobility (2013-2014)	90	21.0%	17.2%	16.9%

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY EL Campus Number: 126911101

District Name: GODLEY ISD

Total Students: 609 Grade Span: EE - 03 School Type: Elementary

19.6

17.1

	Non-	Special Education F	Spe	ecial Education Rate	es	
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	9.9%	9.9%	2.0%	7.1%	7.1%	8.6%
Grade 1	6.1%	6.1%	4.3%	10.0%	10.0%	8.1%
Grade 2	2.6%	2.6%	2.9%	0.0%	0.0%	3.9%
Grade 3	2.0%	2.0%	2.2%	0.0%	0.0%	1.6%
Grade 4	-	2.6%	1.2%	-	0.0%	0.9%
Grade 5	-	2.9%	1.3%	-	0.0%	0.9%
Grade 6	-	0.9%	0.7%	-	0.0%	0.8%
Grade 7	-	1.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility reco	ords):				
Elementary:						
Kindergarten	1	18.7		1	18.7	19.2
Grade 1	1	18.2		1	18.2	19.3
Grade 2	1	19.4		-	19.4	19.3
Grade 3	1	19.2		-	19.2	19.1
Grade 4		-			18.3	19.1
Grade 5		_			17.8	20.8
Grade 6		-			16.6	20.3
Secondary:						
English/Language Arts		-		1	16.8	17.2
Foreign Languages		-		1	10.4	18.9
Mathematics		-		1	15.4	18.1
Science		-		1	14.4	19.1

Social Studies

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY EL Campus Number: 126911101 Total Students: 609 Grade Span: EE - 03 School Type: Elementary

Cam	pus
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Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	47.0	77.0%	59.8%	64.5%
Teachers	42.1	69.0%	45.7%	50.8%
Professional Support	2.9	4.8%	9.0%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	3.4%	2.9%
Educational Aides:	14.0	23.0%	12.5%	9.6%
Total Minority Staff:	6.0	9.8%	7.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	2.0	4.8%	3.6%	25.6%
White	39.1	92.9%	95.6%	61.4%
American Indian	1.0	2.4%	0.7%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	4.8%	27.9%	23.4%
Females	40.1	95.2%	72.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	37.1	88.1%	78.6%	75.1%
Masters	5.0	11.9%	21.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	5.1%	8.5%
1-5 Years Experience	9.8	23.2%	26.2%	26.1%
6-10 Years Experience	9.0	21.4%	16.4%	22.6%
11-20 Years Experience	11.3	26.9%	32.7%	26.9%
Over 20 Years Experience	8.0	19.0%	19.8%	16.0%
Number of Students per Teacher	14.5	n/a	13.1	15.2

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GODLEY EL Campus Number: 126911101

District Name: GODLEY ISD

Total Students: 609 Grade Span: EE - 03 School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	11.0	12.1	11.0
Average Years Experience of Teachers with District:	7.2	6.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,503	\$38,356	\$44,540
1-5 Years Experience	\$38,545	\$40,173	\$46,575
6-10 Years Experience	\$45,204	\$45,408	\$49,127
11-20 Years Experience	\$50,136	\$52,095	\$52,640
Over 20 Years Experience	\$56,020	\$58,069	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,212	\$48,366	\$50,715
Professional Support	\$53,240	\$54,168	\$59,791
Campus Administration (School Leadership)	\$73,173	\$77,815	\$74,292
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: GODLEY ISD Campus Name: GODLEY EL Campus Number: 126911101

Grade Span: EE - 03 School Type: Elementary

Total Students: 609

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	85	14.0%	8.5%	17.8%
Career & Technical Education	0	0.0%	32.9%	23.2%
Gifted & Talented Education	10	1.6%	2.9%	7.6%
Special Education	50	8.2%	10.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.3%
Compensatory Education	7.0	16.6%	7.7%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.7	75.2%	74.1%	72.6%
Special Education	3.4	8.2%	10.3%	9.0%
Other	0.0	0.0%	1.8%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>🐈</sup> Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

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