

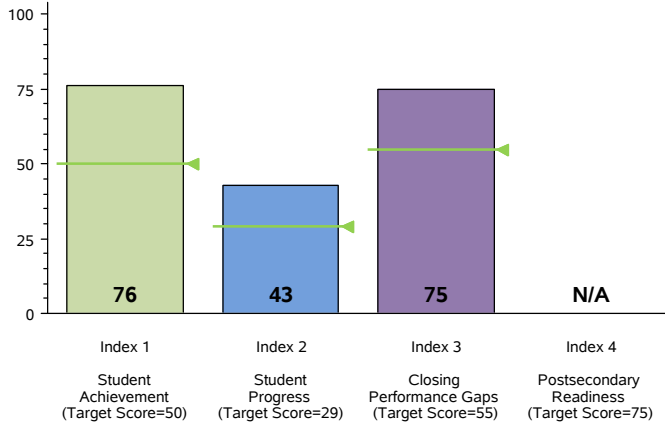
**Texas Education Agency
2012-13 School Report Card
GODLEY MIDDLE (126911041)**

District Name: **GODLEY ISD**
Campus Type: **Middle School**

Campus Enrollment: **272**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.3%	95.9%
Enrollment by Race/Ethnicity			
African American	1.5%	1.4%	12.7%
Hispanic	18.4%	18.5%	51.3%
White	76.1%	75.2%	30.0%
American Indian	1.1%	2.2%	0.4%
Asian	0.4%	0.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	54.4%	54.9%	60.4%
English Language Learners	4.4%	6.2%	17.1%
Special Education	10.7%	10.7%	8.5%
Mobility Rate (2011-12)	14.5%	16.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.5	15.5	17.4
Mathematics	13.6	15.8	18.0
Science	12.8	13.5	19.0
Social Studies	13.5	14.2	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	57.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$3,209	\$11,532	\$8,276
Instruction	\$1,670	\$5,985	\$4,766
Instructional Leadership	\$46	\$233	\$119
School Leadership	\$608	\$680	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	79%	76%	71%	70%	77%	100%	*	-	78%	73%
	2012	77%	74%	67%	44%	62%	68%	*	*	*	88%	65%
Reading	2013	80%	80%	82%	*	77%	83%	*	*	-	*	79%
	2012	79%	76%	69%	*	62%	71%	*	*	*	88%	68%
Mathematics	2013	79%	83%	86%	*	81%	87%	*	*	-	100%	83%
	2012	77%	78%	73%	*	66%	74%	*	*	*	100%	70%
Writing	2013	63%	59%	57%	*	33%	60%	*	*	-	*	54%
	2012	67%	61%	64%	*	70%	63%	-	-	*	*	68%
Science	2013	82%	84%	76%	*	77%	77%	-	-	-	*	75%
	2012	80%	75%	63%	*	57%	64%	-	-	-	*	55%
Social Studies	2013	76%	79%	61%	*	58%	63%	-	-	-	*	61%
	2012	79%	74%	49%	*	43%	50%	-	-	-	*	44%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	67%	*	58%	69%	*	*	-	*	n/a
Mathematics	2013	59%	58%	77%	*	58%	79%	*	*	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	16%	23%	*	18%	23%	*	*	-	*	n/a
Mathematics	2013	16%	15%	14%	*	15%	13%	*	*	-	20%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	52%	*	47%	54%	-	-	-	*	44%
Mathematics	2013	46%	54%	62%	*	64%	61%	*	-	-	*	58%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	18%	*	11%	19%	-	-	-	*	19%
Mathematics	2013	24%	16%	16%	*	9%	16%	-	-	-	*	12%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	88%	*	93%	88%	-	-	-	*	86%
Mathematics	2013	86%	95%	95%	*	95%	94%	-	-	-	*	95%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.