

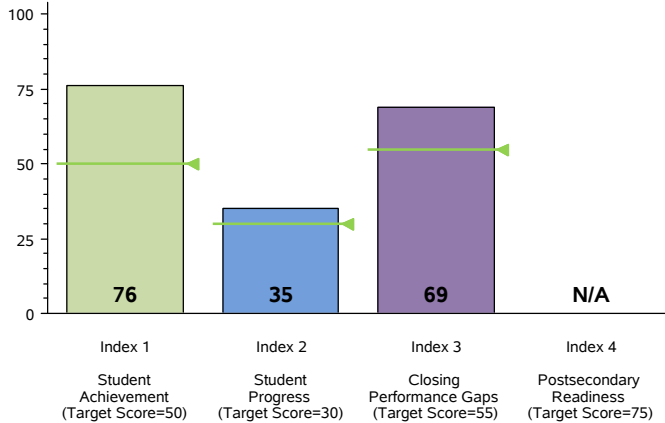
**Texas Education Agency
2012-13 School Report Card
GODLEY INT (126911042)**

District Name: **GODLEY ISD**
Campus Type: **Elementary**

Campus Enrollment: **366**
Grade Span: **04 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	96.3%	95.9%
Enrollment by Race/Ethnicity			
African American	2.7%	1.4%	12.7%
Hispanic	19.9%	18.5%	51.3%
White	71.0%	75.2%	30.0%
American Indian	3.0%	2.2%	0.4%
Asian	0.5%	0.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	57.1%	54.9%	60.4%
English Language Learners	7.9%	6.2%	17.1%
Special Education	12.6%	10.7%	8.5%
Mobility Rate (2011-12)	17.7%	16.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	18.7	18.7	19.5
Grade 5	17.6	17.6	21.4
Grade 6	21.7	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	57.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,451	\$11,532	\$8,276
Instruction	\$4,975	\$5,985	\$4,766
Instructional Leadership	\$46	\$233	\$119
School Leadership	\$447	\$680	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	79%	76%	68%	69%	78%	77%	63%	*	68%	68%
	2012	77%	74%	73%	62%	68%	76%	62%	*	-	76%	68%
Reading	2013	80%	80%	78%	90%	68%	81%	67%	*	*	75%	72%
	2012	79%	76%	77%	*	75%	78%	67%	*	-	88%	72%
Mathematics	2013	79%	83%	77%	60%	72%	80%	78%	*	*	75%	68%
	2012	77%	78%	80%	75%	75%	81%	83%	*	-	75%	75%
Writing	2013	63%	59%	65%	*	70%	64%	-	*	-	*	56%
	2012	67%	61%	63%	*	71%	62%	*	*	-	*	59%
Science	2013	82%	84%	74%	*	67%	79%	*	*	-	*	71%
	2012	80%	75%	57%	*	29%	67%	*	*	-	*	51%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	60%	*	49%	62%	67%	*	-	*	n/a
Mathematics	2013	59%	58%	52%	*	43%	53%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	16%	17%	*	13%	17%	33%	*	-	*	n/a
Mathematics	2013	16%	15%	18%	*	14%	20%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	49%	*	40%	46%	*	-	*	*	44%
Mathematics	2013	46%	54%	46%	*	47%	48%	-	*	*	*	39%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	25%	25%	*	27%	23%	*	-	*	*	30%
Mathematics	2013	26%	13%	13%	*	19%	12%	*	-	*	*	20%
STAAR Cumulative Met Standard												
Reading	2013	87%	89%	89%	*	84%	91%	*	*	-	*	88%
Mathematics	2013	88%	94%	94%	*	88%	97%	*	*	-	*	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.