

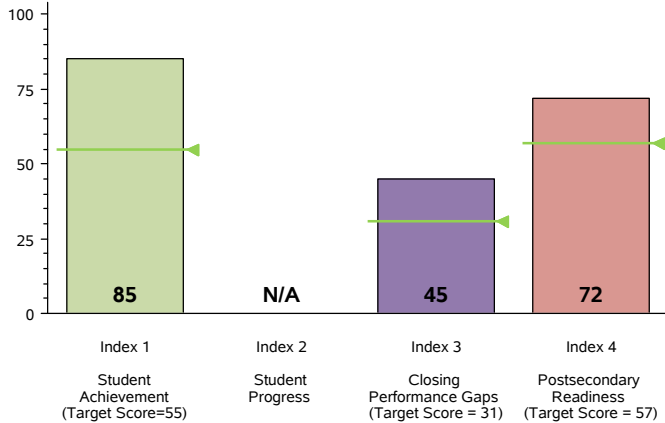
**Texas Education Agency
2013-14 School Report Card
GODLEY H S (126911001)**

District Name: **GODLEY ISD**
Campus Type: **High School**

Total Students: **488**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.6%	1.2%	12.7%
Hispanic	21.1%	20.5%	51.8%
White	75.2%	73.2%	29.4%
American Indian	0.4%	2.4%	0.4%
Asian	0.2%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	2.3%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	40.8%	53.9%	60.2%
English Language Learners	1.6%	7.0%	17.5%
Special Education	8.2%	9.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	17.1%	18.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	16.3	17.0	17.4
Foreign Languages	11.8	11.8	18.9
Mathematics	16.0	15.3	18.1
Science	15.1	15.1	19.1
Social Studies	17.4	16.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.4%
Instructional Expenditure Ratio	n/a	57.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,355	\$10,893	\$8,327
Instruction	\$5,456	\$5,635	\$4,759
Instructional Leadership	\$45	\$304	\$123
School Leadership	\$619	\$574	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	85%	*	91%	83%	*	*	-	94%	81%
	2013	77%	79%	83%	*	83%	83%	82%	-	-	84%	78%
Reading	2014	76%	81%	78%	*	87%	76%	-	-	-	90%	74%
	2013	80%	80%	83%	*	80%	83%	*	-	-	85%	75%
Mathematics	2014	78%	80%	83%	*	90%	80%	-	-	-	*	77%
	2013	79%	83%	92%	*	92%	91%	*	-	-	100%	91%
Science	2014	78%	80%	93%	*	97%	91%	-	-	-	*	93%
	2013	82%	84%	90%	*	90%	90%	*	-	-	90%	86%
Social Studies	2014	76%	71%	94%	-	95%	94%	*	*	-	*	90%
	2013	76%	79%	85%	*	88%	85%	*	-	-	91%	82%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	36%	50%	*	45%	51%	*	*	-	73%	42%
Reading	2014	45%	39%	55%	*	47%	56%	-	-	-	75%	48%
Mathematics	2014	39%	36%	32%	*	43%	26%	-	-	-	*	35%
Science	2014	43%	38%	55%	*	52%	55%	-	-	-	*	51%
Social Studies	2014	39%	28%	41%	-	41%	42%	*	*	-	*	28%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	10%	6%	*	9%	6%	*	*	-	*	5%
Reading	2014	15%	10%	3%	*	*	4%	-	-	-	*	4%
Mathematics	2014	17%	12%	10%	*	23%	*	-	-	-	*	12%
Science	2014	14%	11%	9%	*	*	10%	-	-	-	*	*
Social Studies	2014	15%	8%	7%	-	*	6%	*	*	-	*	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	57%	*	-	-	*	-	-	-	-	*
	2013	62%	64%	66%	-	62%	67%	*	-	-	63%	n/a
Mathematics	2014	60%	61%	32%	*	*	*	-	-	-	*	*
	2013	59%	58%	35%	-	28%	34%	-	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	15%	*	-	-	*	-	-	-	-	*
	2013	15%	16%	8%	-	0%	9%	*	-	-	0%	n/a
Mathematics	2014	18%	13%	5%	*	*	*	-	-	-	*	*
	2013	16%	15%	10%	-	0%	12%	-	-	-	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	-	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.6%	0.6%	0.0%	1.2%	0.5%	0.0%	-	-	0.0%	0.4%
2011-12	2.4%	0.2%	0.2%	0.0%	1.2%	0.0%	0.0%	-	-	0.0%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	94.3%	94.3%	-	91.7%	94.5%	*	-	-	*	94.3%
Received GED	0.8%	1.1%	1.1%	-	0.0%	1.4%	*	-	-	*	0.0%
Continued HS	4.6%	3.4%	3.4%	-	0.0%	4.1%	*	-	-	*	2.9%
Dropped Out	6.6%	1.1%	1.1%	-	8.3%	0.0%	*	-	-	*	2.9%
Graduates and GED	88.9%	95.4%	95.4%	-	91.7%	95.9%	*	-	-	*	94.3%
Grads, GED, & Cont	93.4%	98.9%	98.9%	-	91.7%	100.0%	*	-	-	*	97.1%
Class of 2012											
Graduated	87.7%	95.8%	95.8%	*	88.2%	97.3%	*	-	-	*	88.9%
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	3.2%	3.2%	*	5.9%	2.7%	*	-	-	*	7.4%
Dropped Out	6.3%	1.1%	1.1%	*	5.9%	0.0%	*	-	-	*	3.7%
Graduates and GED	88.7%	95.8%	95.8%	*	88.2%	97.3%	*	-	-	*	88.9%
Grads, GED, & Cont	93.7%	98.9%	98.9%	*	94.1%	100.0%	*	-	-	*	96.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.9%	97.9%	*	94.1%	98.6%	*	-	-	*	92.6%
Received GED	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	1.3%	1.1%	1.1%	*	0.0%	1.4%	*	-	-	*	3.7%
Dropped Out	7.1%	1.1%	1.1%	*	5.9%	0.0%	*	-	-	*	3.7%
Graduates and GED	91.6%	97.9%	97.9%	*	94.1%	98.6%	*	-	-	*	92.6%
Grads, GED, & Cont	92.9%	98.9%	98.9%	*	94.1%	100.0%	*	-	-	*	96.3%
Class of 2011											
Graduated	89.1%	98.1%	98.1%	-	100.0%	98.9%	*	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	7.9%	1.9%	1.9%	-	0.0%	1.1%	*	-	-	-	0.0%
Graduates and GED	90.5%	98.1%	98.1%	-	100.0%	98.9%	*	-	-	-	100.0%
Grads, GED, & Cont	92.1%	98.1%	98.1%	-	100.0%	98.9%	*	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	92.7%	92.7%	-	90.9%	92.8%	*	-	-	*	90.9%
Class of 2012	82.9%	96.7%	96.7%	*	100.0%	97.2%	*	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	62.2%	62.2%	-	75.0%	60.3%	*	-	-	*	57.1%
Class of 2012	66.9%	66.7%	66.7%	*	64.3%	69.3%	*	-	-	*	36.0%
At/Above Criterion											
Class of 2013	25.4%	17.6%	17.6%	-	0.0%	22.0%	*	-	-	-	15.0%
Class of 2012	24.9%	24.2%	24.2%	*	0.0%	28.8%	-	-	-	-	11.1%
Average SAT Score											
Class of 2013	1422	1401	1401	-	1343	1414	-	-	-	-	1414
Class of 2012	1422	1441	1441	-	1378	1450	-	-	-	-	1228
Average ACT Score											
Class of 2013	20.6	20.4	20.4	-	16.9	21.9	*	-	-	-	18.9
Class of 2012	20.5	21.3	21.3	*	*	22.0	-	-	-	-	20.6

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