

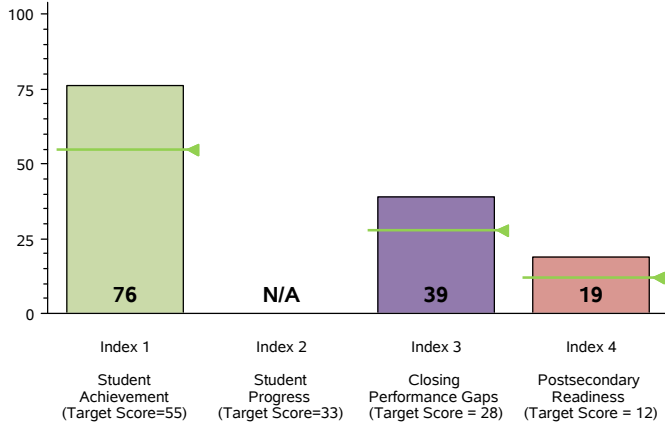
**Texas Education Agency  
2013-14 School Report Card  
GODLEY EL (126911101)**

District Name: **GODLEY ISD**  
Campus Type: **Elementary**

Total Students: **568**  
Grade Span: **PK - 03**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	96.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	1.2%	12.7%
Hispanic	20.2%	20.5%	51.8%
White	72.5%	73.2%	29.4%
American Indian	3.9%	2.4%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	2.3%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.1%	53.9%	60.2%
English Language Learners	11.1%	7.0%	17.5%
Special Education	8.5%	9.8%	8.5%
<b>Mobility Rate (2012-13)</b>	20.8%	18.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.2	20.2	19.4
Grade 1	16.9	16.9	19.5
Grade 2	19.0	19.0	19.3
Grade 3	18.5	18.5	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,896	\$10,893	\$8,327
Instruction	\$3,925	\$5,635	\$4,759
Instructional Leadership	\$40	\$304	\$123
School Leadership	\$362	\$574	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>76%</b>	*	72%	78%	*	-	-	63%	67%
	2013	77%	79%	<b>70%</b>	-	64%	71%	*	*	-	*	63%
Reading	2014	76%	81%	<b>78%</b>	*	69%	81%	*	-	-	*	67%
	2013	80%	80%	<b>75%</b>	-	64%	78%	*	*	-	*	68%
Mathematics	2014	78%	80%	<b>74%</b>	*	75%	74%	*	-	-	*	67%
	2013	79%	83%	<b>65%</b>	-	64%	64%	*	*	-	*	58%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>19%</b>	*	*	19%	-	-	-	*	19%
Reading	2014	45%	39%	<b>34%</b>	*	*	34%	-	-	-	*	25%
Mathematics	2014	39%	36%	<b>25%</b>	*	*	23%	-	-	-	*	26%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	10%	<b>8%</b>	*	16%	6%	*	-	-	*	10%
Reading	2014	15%	10%	<b>9%</b>	*	*	7%	*	-	-	*	12%
Mathematics	2014	17%	12%	<b>7%</b>	*	*	6%	-	-	-	*	9%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	*	-	*	-	*	-	-	-	*
Mathematics	2014	60%	61%	*	-	*	-	*	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	*	-	*	-	*	-	-	-	*
Mathematics	2014	18%	13%	*	-	*	-	*	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.