

Godley Independent School District
Godley High School
2016-2017 Campus Improvement Plan



Mission Statement

The mission of Godley High School is to graduate students with the problem solving tools that enable them to reach their highest potential as responsible, productive citizens who are prepared to be self-motivated, life-long learners in an ever changing world.

Vision

All Learners of GISD will:

Develop a solid foundation in reading, writing, and math.

Utilize a variety of multi-media tools for learning and communicating.

Have the ability to differentiate and apply appropriate social and professional communication skills.

Develop and apply critical thinking and problem solving skills.

Exhibit integrity and moral character.

Which results in:

Students who are capable of consistently setting personal and professional goals.

Students who are capable of applying persistence and reason when pursuing endeavors.

Students who are productive contributing citizens.

Students who show academic growth from year to year and demonstrate a continued interest in learning.

Students who are able to communicate effectively using a variety of media.

Students who will graduate prepared with the knowledge to continue their education in college and/or a career.

Core Beliefs

We believe that:

Community engagement is vital to learning and promoting accountability in all students.

Education gives students a solid foundation for a successful future.

Balancing and understanding academic and personal goals will prepare students for the future.

All learners with proper guidance can develop the motivation to persevere through any challenge.

Meaningful and relevant work engages students in profound learning.

A safe and friendly environment is essential for student learning.

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: GHS will uphold Standards that are clear, attainable, and high so that students can experience challenges and success.

Performance Objective 1: Align PK-12 standards vertically at a high attainable level to adequately prepare our students for post-secondary education and career readiness.

Evaluation Data Source(s) 1: Increase college and career readiness assessment scores.


Summative Evaluation 1:

Goal 1: GHS will uphold Standards that are clear, attainable, and high so that students can experience challenges and success.

Performance Objective 2: Create Professional Learning Communities that are flexible and adapt to the needs of our students.

Evaluation Data Source(s) 2: Increase professional and academic growth of our teachers.

Summative Evaluation 2:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7 1) Schedule time for our PLC meetings during the year.	4, 8, 9	Campus Administrators	Increased student achievement and teacher growth.			
						

Goal 1: GHS will uphold Standards that are clear, attainable, and high so that students can experience challenges and success.

Performance Objective 3: GHS will maintain a completion rate of 98% with 85% of students graduating on the Recommended, Distinguished or Endorsement Graduation Plans.

Evaluation Data Source(s) 3: The percentage of students who graduate on the Recommended, Distinguished, or Endorsement Graduation Plans.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
<p>Critical Success Factors CSF 4</p> <p>1) Counselor will develop Personal Graduation Plans (PGP"s) for each student.</p>	9	Counselor	The PGP is on file for each student.			
Funding Sources: 199- SCE - \$0.00						
<p>Critical Success Factors CSF 1 CSF 4 CSF 5</p> <p>2) School personnel will monitor students' attendance and maintain contact with the parents/guardians regarding the attendance policies and procedures. Truancy court will be utilized when necessary to adhere to the Compulsory Attendance Laws.</p>	2, 6, 10	Attendance Clerck, PEIMS Clerck, School Resource Officer, Assistant Principal, any other necessary school personnel	Increased student attendance and academic success.			
Funding Sources: 199- SCE - \$0.00						
<p>3) Monitor and track all GHS Beginning of the Year (BOY) and leavers to make sure they have enrolled in another school or home school.</p>	7, 10	PEIMS Clerck, Counselor, Registrar, Assistant Principal, Principal	PBMAS Leaver Data Integrity Report			
Funding Sources: 199- SCE - \$0.00						
<p>4) Provide Comprehensive Education Homebound Instruction (CEHI) to any student meeting the criteria by a highly qualified teacher.</p>	2, 3, 10	Counselor, Nurse, CEHI Teacher, Assistant Principal, Principal	Graduation rates, promotion, retention rates. Student academic success.			
Funding Sources: 199- SCE - \$0.00						
<p>5) Identify students that meet the criteria of homeless and provider services according to the McKinney-Vento Act and the GISD Homeless Education Assistance Act of 2001.</p>	2, 10	Homeless Liason, Assistant Principal, Principal, PEIMS Clerck, Registrar, Counselor, Special Programs Director	State and Federal Reports, Student Data Reports			
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						






Goal 1: GHS will uphold Standards that are clear, attainable, and high so that students can experience challenges and success.

Performance Objective 4: GHS will provide opportunities for teachers to participate in Professional development activities that will enhance student groups such as but not limited to ESL/Bilingual/Migrant/Dyslexia/Gifted and Talented/Special Ed./Compensatory Ed students.

Evaluation Data Source(s) 4: Increased academic and personal growth for all students .

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) GHS will provide Professional Development activities to meet the diverse needs of the campus including but not limited to Project/Problem Based Learning (PBL).	4, 5	Principal, Assistant Principal, Executive Director of Learning and Innovation, Teachers	Increased academic growth for all students, increased satisfaction with school and personal growth.			
Funding Sources: 199- SCE - \$0.00						
2) Select teacher(s) to be trained in Multisensory Teaching (MTA) techniques to meet the needs of students with dyslexia.	2, 3, 8, 9	Principal, Assistant Principal, Director of Special Programs, Counselor, teacher(s).	Increased academic growth for students, increased satisfaction with school and personal growth.			
3) Maintain an effective teacher mentoring program through the use of Departmental lead teachers in order to retain highly qualified staff.	2, 3, 4, 5	Principal, Department Heads and Lead Teachers in the department.	Highly Qualified report, number of teachers returning each year.			
4) All teachers and staff will integrate ESL methodology and strategies into their instruction.	1, 2, 9, 10	Special Programs Director, Department Heads, Assistant principal, Principal	Increased student academic success.			
5) Teachers may attend Lead4ward and other staff trainings to be trained on how to utilize data and research methods to drive instruction to address the needs of students.	2, 3, 8, 9	Teachers, Assistant Principal, Principal, Director of Special Programs, Director of Learning and Innovation	Optimum instruction that will help increase student performance and achievement.			
Funding Sources: 199- SCE - \$0.00						
6) Teachers may attend Lead4ward and other staff trainings to be trained on how to utilize data and research methods to drive instruction to address the needs of students.	2, 3, 8, 9	Teachers, Assistant Principal, Principal, Director of Special Programs, Director of Learning and Innovation	Optimum instruction that will help increase student performance and achievement.			
Funding Sources: 199- SCE - \$0.00						


7) Teachers may attend Lead4ward and other staff trainings to be trained on how to utilize data and research methods to drive instruction to address the needs of students.	2, 3, 8, 9	Teachers, Assistant Principal, Principal, Director of Special Programs, Director of Learning and Innovation	Optimum instruction that will help increase student performance and achievement.			
Funding Sources: 199- SCE - \$0.00						
8) Teachers may attend Lead4ward and other staff trainings to be trained on how to utilize data and research methods to drive instruction to address the needs of students.	2, 3, 8, 9	Teachers, Assistant Principal, Principal, Director of Special Programs, Director of Learning and Innovation	Optimum instruction that will help increase student performance and achievement.			
Funding Sources: 199- SCE - \$0.00						
9) Teachers may attend Lead4ward and other staff trainings to be trained on how to utilize data and research methods to drive instruction to address the needs of students.	2, 3, 8, 9	Teachers, Assistant Principal, Principal, Director of Special Programs, Director of Learning and Innovation	Optimum instruction that will help increase student performance and achievement.			
Funding Sources: 199- SCE - \$0.00						
10) Teachers may attend Lead4ward and other staff trainings to be trained on how to utilize data and research methods to drive instruction to address the needs of students.	2, 3, 8, 9	Teachers, Assistant Principal, Principal, Director of Special Programs, Director of Learning and Innovation	Optimum instruction that will help increase student performance and achievement.			
Funding Sources: 199- SCE - \$0.00						
11) Teachers may attend Lead4ward and other staff trainings to be trained on how to utilize data and research methods to drive instruction to address the needs of students.	2, 3, 8, 9	Teachers, Assistant Principal, Principal, Director of Special Programs, Director of Learning and Innovation	Optimum instruction that will help increase student performance and achievement.			
Funding Sources: 199- SCE - \$0.00						
12) Teachers may attend Lead4ward and other staff trainings to be trained on how to utilize data and research methods to drive instruction to address the needs of students.	2, 3, 8, 9	Teachers, Assistant Principal, Principal, Director of Special Programs, Director of Learning and Innovation	Optimum instruction that will help increase student performance and achievement.			
Funding Sources: 199- SCE - \$0.00						
13) Teachers may attend Lead4ward and other staff trainings to be trained on how to utilize data and research methods to drive instruction to address the needs of students.	2, 3, 8, 9	Teachers, Assistant Principal, Principal, Director of Special Programs, Director of Learning and Innovation	Optimum instruction that will help increase student performance and achievement.			
Funding Sources: 199- SCE - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: GHS will uphold Standards that are clear, attainable, and high so that students can experience challenges and success.

Performance Objective 5: GHS will communicate the opportunities of graduation plans, post-secondary, and career readiness opportunities.

Evaluation Data Source(s) 5: Meet with every student during the school year to discuss these

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Personal Graduation Plans will be developed and monitored to make sure students are on track to graduate with their endorsement(s).	2, 7, 8	Counselor	Graduation			
2) Provide college and career readiness information such as but not limited to career fairs, college days, SAT Prep, ASVAB, ACT, career interest inventory, college campus visits, work force opportunities through CTE classes, etc.	6, 7, 10	Counselor, Assistant principal, Principal	Activities throughout the school year			
Funding Sources: 199- SCE - \$0.00						
3) Meet with all 8th grade students and parents in the spring semester to discuss students choosing and endorsement and their graduation plans.	6, 10	Counselor, Assistant Principal, Principal, Teachers, Registrar, PEIMS, other staff if needed	All students have selected at least one endorsement and their class schedule set.			
Funding Sources: 199- SCE - \$0.00						
						

Goal 2: GHS will incorporate a balanced and focused instructional setting.

Performance Objective 1: GHS Staff will create lesson plans that will engage students in relevant learning that will build self-confidence.

Evaluation Data Source(s) 1: Quality of student produced outcomes on projects and problem.


Summative Evaluation 1:

Goal 2: GHS will incorporate a balanced and focused instructional setting.

Performance Objective 2: Provide many opportunities for explicit instruction in content area, in both whole group and small group situations.

Evaluation Data Source(s) 2: Evidence seen in lesson plans, classroom observations, and walk-throughs.

Summative Evaluation 2:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) GHS will evaluate, coordinate and collaborate with JCSSA regarding the placement options for all SPED students.	1, 3, 8, 9	Principal, Assistant Principal, Diagnostician, Counselor, JCSSA Director, SPED case managers, and Teachers	PEIMS Data, PBMAS Report, ARD Placement paperwork			
2) Teachers, SPED Case Workers, and Principals will identify and serve struggling students through RTI process through tutorials, enrichment opportunities, classroom activities, and assessments that are research-based material, and technology.	1, 3, 8, 9	Principal, assistant Principal, SPED Caseworkers, and Teachers	Student progress, benchmark testing			
3) 504 Coordinator will conduct annual 504 meetings to collaborate with parents, teachers, and students to formulate the best plan for each individual student. Also address State Assessment options.	8, 9, 10	Principal, Assistant Principal (504 Coordinator), Counselor, and Teachers	504 documentation, student schedules, and STAAR (EOC) testing arrangements.			
						

Goal 2: GHS will incorporate a balanced and focused instructional setting.

Performance Objective 3: Expand the concept of flexible, focused learning environment with various choices for students.

Evaluation Data Source(s) 3: Evidence of various projects completed by students during academic classes, Genius Hour, Innovations classes, CTE classes, etc.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Offer students choices of outcomes on assignments as appropriate.	2	Teachers, Assistant Principal, Principal	Students will be able to choose the medium in which they do their assignments (digital, print, oral, etc.).			
2) Offer students choices of outcomes on assignments as appropriate.	2	Teachers, Assistant Principal, Principal	Students will be able to choose the medium in which they do their assignments (digital, print, oral, etc.).			
3) Offer students choices of outcomes on assignments as appropriate.	2	Teachers, Assistant Principal, Principal	Students will be able to choose the medium in which they do their assignments (digital, print, oral, etc.).			
4) Offer students choices of outcomes on assignments as appropriate.	2	Teachers, Assistant Principal, Principal	Students will be able to choose the medium in which they do their assignments (digital, print, oral, etc.).			
						

Goal 3: GHS will empower student with the digital tools necessary to lead in tomorrow's world.

Performance Objective 1: GHS will provide students with the digital tools so that they have access to resources and have the ability to collaborate in the classroom.

Evaluation Data Source(s) 1:


Summative Evaluation 1:

Goal 3: GHS will empower student with the digital tools necessary to lead in tomorrow's world.

Performance Objective 2: GHS will implement internet literacy and ethic curriculum that will educates students and staff on digital citizenship.

Evaluation Data Source(s) 2: Evidence through lesson plans, walk-throughs, surveys and observations.

Summative Evaluation 2:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) GHS will use digital citizenship curriculum to continually educate our students by adding relevant age appropriate videos and information to our announcements and classroom needs.	1	Entire Staff	Observation of proper decision making by students and less violations reported through our district monitoring system			
Funding Sources: 199- SCE - \$0.00						
						

Goal 3: GHS will empower student with the digital tools necessary to lead in tomorrow's world.

Performance Objective 3: GHS will continue to develop our Center for Learning and Innovation (CLI)

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) GHS will implement innovative strategies and equipment for students to use in the CLI and classrooms.	1, 9	Director of Learning and Innovation, Principal, Asst. Principal, Librarian	new equipment purchased and put to use by staff and students.			
						

Goal 4: GHS will proactively plan and prepare for the growth of our community.

Performance Objective 1: GHS administrators, and staff will transparently communicate student needs and how those factors correlate to future growth.

Evaluation Data Source(s) 1: Adhere to the plans of the different committees that were formed to make sure we are getting the best equipment, furniture, etc. to make sure our students have everything they need to be successful. And that the facilities are safe for our students and community.

Summative Evaluation 1:







Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Provide adequate maintenance personnel to meet the needs of maintaining the campus facilities.	1	Maintenance Director, Custodial staff, Director of Student Services, Assistant Principal, Principal	Nice looking, safe, well maintained facilities			
				Funding Sources: 199- SCE - \$0.00		
2) Monitor the need to upgrade campus facilities as needed.	1	Superintendent, Director of Student Services, Maintenance Director, Assistant Principal, Principal	We are meeting the needs of our students and staff.			
				Funding Sources: 199- SCE - \$0.00		
3) GHS will continually actively involve and communicate with staff, students and community members to see that students needs are met.	1	Principal, Assistant Principal	Teachers Meetings, talks with student groups including but not limited to: Principal's Advisory Committee and other student organizations.			
				Funding Sources: 199- SCE - \$0.00		
						

Goal 5: GHS will build and maintain regional and local partnerships to strengthen and broaden students' exposure to opportunities.

Performance Objective 1: GHS will continue to develop regional partnerships with post-secondary education and businesses to support our different pathways for graduation endorsements.

Evaluation Data Source(s) 1: The number of partnerships developed with active student participation.

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Attend and participate in CTE Summits in Johnson County to gather information on jobs and job requirements in our area.	8	Principal, Asst. principal, CTE Teachers, Counselor, CTE Director	We will be able to provide our students with job requirements and other pertinent information.			
2) GHS will develop partnerships with local and area businesses to ensure that we are meeting the needs of their workforce.	1, 10	CTE Teachers, Counselor, Assistant Principal, Principal	The number of partnerships formed.			
3) GHS will continue to develop partnerships with other Johnson County Schools for course sharing opportunities for our students.	1, 10	Principal, assistant Principal, CTE Dept. Head, Counselor	Students being able to attend another Johnson County school for a course that we are not currently able to offer.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: GHS will build and maintain regional and local partnerships to strengthen and broaden students' exposure to opportunities.

Performance Objective 2: GHS will determine career pathways that are relevant to individual student interests and community needs for career endorsements.

Evaluation Data Source(s) 2: Number of students choosing each endorsements.

Summative Evaluation 2:

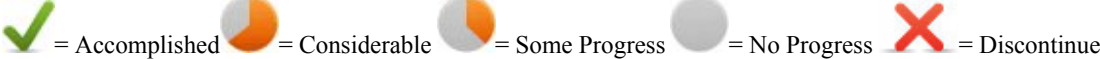
Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Students and staff will participate weekly in College Awareness Day to identify college, trade school or military options and encourage students to begin thinking about their post secondary options. each Wednesday our students and staff will wear apparel to promote this post secondary education.	1, 2	Entire Campus	Weekly Participation			
2) GHS will develop and produce endorsement plans based on student interest and community needs.	1, 7, 10	Counselor, Asst. Principal, Principal	Endorsement catalog, powerpoint presentation.			
3) GHS will continue to enrich curriculum with the addition of more classes in coherent sequences including but nit limited to TXVSN and signing online.	1, 2, 10	Counselor, Asst. Principal, Principal	Cohesive endorsement plans.			
						

Goal 5: GHS will build and maintain regional and local partnerships to strengthen and broaden students' exposure to opportunities.

Performance Objective 3: Students will be provided opportunities to participate in National assessments such as PSAT, SAT, and ACT to enroll in Institutions of Higher Education.

Evaluation Data Source(s) 3: Number of students participating in each of these assessments each year.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Counselors will provide students and parents information regarding PSAT, ACT, SAT, Aspire and TSI testing.	8	Counselors	The number of students who take the tests. It is a College Readiness indicator.			
2) GHS will obtain agreements with institutions of Higher Learning to provide the opportunity for our students to pursue dual credit opportunities.	10	Principal, Asst. Principal, Counselor	Number of students completing dual credit classes.			
3) GHS will obtain agreements with institutions of Higher Learning to provide the opportunity for our students to pursue dual credit opportunities.	10	Principal, Asst. Principal, Counselor	Number of students completing dual credit classes.			
						

Goal 6: GHS will utilize various forms of assessments and feedback to evaluate student performance and growth.

Performance Objective 1: GHS will exercise the use of rubrics to communicate objectives along with requirements to demonstrate associated learning and allow students choice in demonstrating content mastery.

Evaluation Data Source(s) 1: Increased academic growth through TEKS mastery will be evidenced in student projects and assignments.


Summative Evaluation 1:

Goal 6: GHS will utilize various forms of assessments and feedback to evaluate student performance and growth.

Performance Objective 2: GHS will provide students with timely constructive feedback on assessments to allow for growth and reflection on learning.

Evaluation Data Source(s) 2: Increased student performance and grades reflective of state assessments.

Summative Evaluation 2:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Through monitoring the teachers will formatively assess student progress so they can provide immediate feedback and make educational decisions regarding current and future instruction.	1, 2, 3, 8, 9	Teachers, Principal, assistant Principal	TEKS Mastery, Report Cards, Test Results and Student Progress			
	Funding Sources: 199- SCE - \$0.00					
						

Goal 7: GHS will utilize a system that promotes accountability and transparency to ensure our actions align with our core beliefs.

Performance Objective 1: GHS will create an accountability system to address the 9 components of House Bill 5 including state accountability.

Evaluation Data Source(s) 1: The creation of a Balanced report card.

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Skyward data management system will be utilized to track financial and student data and communicate with parents.	6	Principal, Assistant Principal, Office Staff and Teachers.	Skyward access reports, Family Access Reports, Skyward PO's and Student Performance Reports.			
Funding Sources: 199- SCE - \$0.00						
						

Goal 7: GHS will utilize a system that promotes accountability and transparency to ensure our actions align with our core beliefs.

Performance Objective 2: GHS will create accountability through co-curricular and club activities that allow students opportunities to participate and be involved.

Evaluation Data Source(s) 2: Increased student involvement and student success.

Summative Evaluation 2:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Increase participation in UIL events as well as clubs and organizations by hosting an Activity/UIL Fair. This will allow students to know what clubs and organizations we offer and they will be able to let us know if they want to add a club and/or organization.	2	Principal, Assistant Principal, UIL Directors, Sponsors and Coaches as well as Organization Sponsors.	Increased student participation.			
Funding Sources: 199- SCE - \$0.00						
						

Goal 7: GHS will utilize a system that promotes accountability and transparency to ensure our actions align with our core beliefs.

Performance Objective 3: Students will achieve or exceed grade-level or higher expectations on state assessments via quality researched-based instruction, interventions, and enrichment activities.

Evaluation Data Source(s) 3: Student progress and achievement as reported in Federal and State Accountability Reports.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Assess student mastery through benchmark and various assessment tools.	1, 8, 9	Principal, Assistant Principal, Department Heads and Teachers	Student progress, progress monitoring through Aware date and Lead4ward.			
Funding Sources: 199- SCE - \$0.00						
2) Provide tutorials, remediation, and enrichment opportunities based on student progress monitoring results with RtI using research-based materials and programming but not limited to before/after school and/or during mega lunch tutorials, use of Odysseyware Credit Recovery, and summer school.	2, 8, 9, 10	Principal, assistant Principal, Counselor, Testing Coordinator, Teachers	Student benchmark scores, RtI monitoring, class scores and class averages.			
Funding Sources: 199- SCE - \$0.00						
3) GHS will disaggregate local, state, and federal assessment data and track individual student progress.	1, 8, 9	Principal, assistant Principal, Department Heads, and Teachers	Federal and State Accountability Reports			
Funding Sources: 199- SCE - \$0.00						
4) GHS will provide and maintain the necessary supplemental equipment, supplies and research-based material and programs to equip staff in successfully increasing student learning.	2, 9	Principal, and Department Heads	Program Evaluations			
Funding Sources: 199- SCE - \$0.00						
5) GHS will monitor SPED students participation in the districts academic tutoring program, evaluate progress, and revise student programs depending on student academic growth in all core subjects.	1, 9, 10	JCSSA, Principal, Assistant Principal, SPED Staff	Program Assessments, Student work samples			
Funding Sources: 199- SCE - \$0.00						
6) GHS teachers will implement ESL strategies and ELPS in classrooms, seek ESL Professional Development, and use ESL program tools including but not limited to DyNed to improve LEP student achievement.	1, 2, 4, 9, 10	ESL Director, Principal, Assistant Principal, Teachers	Classroom observations, T-TESS, Professional Development certificates			
						


Goal 8: GHS will provide a safe, clean, well-maintained and orderly environment.

Performance Objective 1: GHS will adhere to the Principles of a Safe and Drug-Free School and will not condone or tolerate acts concerning unwanted physical or verbal aggression, sexual harassment and other forms of bullying on campus, on school grounds, in school vehicles, or at school sponsored events.

Evaluation Data Source(s) 1: The number of reports received concerning violence, harassment, or bullying.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) Implementation and training of the District Crisis Management Plan with components including: bus safety/evacuation, conflict resolution [TEC 11.252 (3)(B)], suicide prevention, violence prevention [TEC 11.252(B)(B)], discipline, student code of conduct, classroom management [TEC 11.252 (a)(3)(E)], recognition of child sexual abuse and other maltreatment of children [TEC 38.0041], harassment and dating violence [TEC 37.011], family code [71.0021]. Safety drills will be scheduled and conducted.	4, 10	Principal, Assistant Principal, Counselors, Executive Director of Student Services	Number of incidents reported in PEIMS discipline records			
	Funding Sources: 199- SCE - \$0.00					
2) Provide a comprehensive education program regarding the dangers of using alcohol, drugs, tobacco as well as the prevention/intervention strategies for bullying, physical and verbal aggression, dating violence and conflict resolution.	9, 10	Counselor, Principal, Assistant Principal, Executive Director of Student Services	PEIMS Reports, and student discipline reports			
	Funding Sources: 199- SCE - \$0.00					
3) Contact outside agency to conduct periodic contraband inspections.	10	Principal, Assistant Principal, School Resource Officer from Sheriff's Office	PEIMS Reports, Student discipline reports			
	Funding Sources: 199- SCE - \$0.00					
4) The district will maintain an agreement with Johnson County Sheriff's Office to furnish a School Resource Officer and subscribe to Copsync	10	Superintendent, Executive Director of Student Services	Police Reports			
	Funding Sources: 199- SCE - \$0.00					


5) GHS will maintain an agreement with Keene ISD DAEP for long-term disciplinary placement.	10	Superintendent, Executive Director of Student Services, Principal, Assistant Principal	Attendance, drop-out and graduation rates			
	Funding Sources: 199- SCE - \$0.00					
6) GHS will implement a Dating Violence Prevention Policy as required by House Bill 121.	9, 10	Counselor, Principal, Assistant Principal	Police reports and student discipline reports, and PEIMS Data			
	Funding Sources: 199- SCE - \$0.00					
7) GHS will manage behavior by implementing the Positive Behavior Support strategies derived from the 7 modules of the Texas Behavior Support Initiative including: School and Classroom Interventions, Positive Supports, Time Out, Severe Behavior Action Planning and CPI Restraint Training.	9, 10	Principal, Assistant Principal, and Counselor,	PEIMS Student Discipline Reports			
	Funding Sources: 199- SCE - \$0.00					
8) GHS will install and manage cameras to monitor our facilities	1	Technology Director, Principal, and Assistant Principal	PEIMS Student Discipline Reports			
	Funding Sources: 199- SCE - \$0.00					
						

Goal 8: GHS will provide a safe, clean, well-maintained and orderly environment.

Performance Objective 2: GHS will provide clean, safe, secure and well-maintained facilities to ensure students and staff are able to perform their duties safely, effectively and efficiently.

Evaluation Data Source(s) 2: Maintenance and custodial reports

Summative Evaluation 2:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) GHS will monitor facilities to make sure they are well maintained and safe for students and staff.	1	Principal, Assistant Principal, Custodial staff, maintenance staff and Executive Director of Student Services.	Safe and well maintained facility, and accident reports			
Funding Sources: 199- SCE - \$0.00						
						

Goal 8: GHS will provide a safe, clean, well-maintained and orderly environment.

Performance Objective 3: GHS will provide for the health and safety needs of all students and staff.

Evaluation Data Source(s) 3: Increased awareness of how to stay healthy both physically and mentally.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	May
1) A campus clinic staffed with a nurse and supplied with the tools necessary to care for students and staff.	2	Principal	Nurse records			
	Funding Sources: 199- SCE - \$0.00					
2) Provide drug awareness and drug education through Red Ribbon Activities, Health classroom activities, sports programs	2, 10	Counselor, Nurse, STUCO organization, Health Teacher, Athletic Trainer	Participation			
	Funding Sources: 199- SCE - \$0.00					
3) GHS will perform Crisis Emergency Preparedness drills (tornado, fire, and lock down drills) on a regular basis	10	Assistant Principal, Principal, Staff and Students, SRO	GHS Crisis Plan and Prevention Notebook, SRO, Local Law Enforcement and Fire Department.			
	Funding Sources: 199- SCE - \$0.00					
						

State Compensatory

Budget for Godley High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199 11 6112 00 001 0 30 000	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$1,000.00
199 11 6119 00 001 0 30 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$59,223.00
199 11 6121 00 001 0 30 000	6121 Extra Duty Pay/Overtime - Support Personnel	\$39,000.00
199 11 6141 00 001 0 30 000	6141 Social Security/Medicare	\$1,438.00
199 11 6142 00 001 0 30 000	6142 Group Health and Life Insurance	\$1,442.00
199 11 6143 00 001 0 30 000	6143 Workers' Compensation	\$342.00
199 11 6144 00 001 0 30 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$4,650.00
199 11 6145 00 001 0 30 000	6145 Unemployment Compensation	\$153.00
199 11 6146 00 001 0 30 000	6146 Teacher Retirement/TRS Care	\$3,329.00
6100 Subtotal:		\$110,577.00
6300 Supplies and Services		
199 11 6399 00 001 0 30 000	6399 General Supplies	\$3,000.00
6300 Subtotal:		\$3,000.00

Personnel for Godley High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Alice Brooks	Teacher	English	.13
Arthur Bone	Teacher	English/Dyslexia	.13
Bianca Heath	Teacher	Math	.38
Brynn Kamenicky	Teacher	Science	.13
Eric Bonin	Teacher	After school remediation	1.0 of stipend
Jade Jackson	Teacher	Math	.13
Jeffrey Hughes	Teacher	English	.20
Ruth Domel	Teacher	Science	.13

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Eric Bonin	Teacher	Intervention	1.0