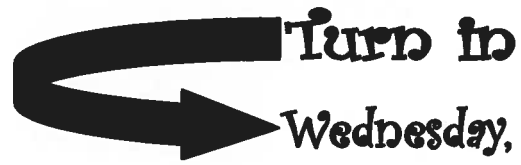




Homework



Wednesday, March 3rd

Name _____

Reading/Language

- We are reading Follow the Drinking Gourd out of our reading textbooks, so leveled readers will not be coming home this week.
- We will be talking about slavery, freedom, and important historical figures.
- Handwriting Practice:
 - p. 46-47



Math

- This week's Fact Family:
(4,5,9)
 $4+5=9$ & $5+4=9$
 $9-4=5$ & $9-5=4$
- We have started fractions this week and the students are having a blast. They really feel like they are learning something above and beyond where they have ever gone before.
- We have worked so hard this year and we want to chart our progress. We will be giving a benchmark test at the end of this week to give us direction for the remainder of the year.

* Wednesday	* Thursday	* Friday
Spelling/Lang. Tests	Reading Tests on Leveled Book	Math Tests

Spelling Pattern
homophones

1. to
2. too
3. two
4. by
5. buy
6. bye
7. hear
8. here
9. tail
10. tale
11. no
12. know
13. week
14. weak
15. meet
16. meat
17. ate
18. eight
19. hour
20. our

No Excuse Words:

21. can
22. which
23. each
24. up
25. up

Spelling List

Feb. 24-March 2



Day:	Book:	Initial
EXAMPLE	Three Dogs and a Cat	SB
Wednesday		
Thursday		
Monday		
Tuesday		

- Reading the same book several times helps build fluency (reading smoothly and with expression).

- Try this:**
1. Read the 1st time the best you can.
 2. Read the 2nd time more smoothly.
 3. Read the 3rd time more smoothly and use expression.
- **A completed reading log= WILDCAT BUCKS!**

Weekly Practice Test

Use this blank space to correctly write any misspelled words 5 times each.

This test was given by:

Spelling Words

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

NAME _____

SCORE _____

WORDS AND SYMBOLS

1

Which are less than 50¢

20¢ 80¢ 2¢ 37¢

PATTERNS

2



300, 400, ____, 600, ____

ADD AND SUBTRACT

3

26 cats 67 trucks
+65 cats -34 trucks

ORDINAL AND CARDINAL NUMBERS

4

There are 12 houses on Jane's street. Jane's house is next to last. Jane's house is _____
tenth eleventh thirteenth

BASIC FACTS

5



_____ = _____
_____ = _____
_____ = _____
_____ = _____

10 7 5 5 6
- 8 - 2 + 5 + 6 + 5

PROBLEM SOLVING

6



Becky has 14 candies. Tina has 6 candies.
How many more candies does Becky have than Tina?



MONEY

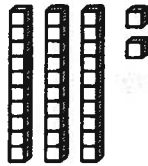
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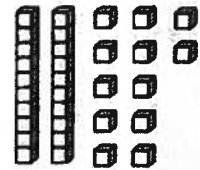
Jeff has _____.

PLACE VALUE

8



_____ tens + _____ ones = _____ tens + _____ ones



TIME

9

Sixty seconds make one _____.

Sixty minutes make one _____.

Twenty-four hours make one _____.

FRACTIONS AND GEOMETRY

10

Color this, but leave $\frac{1}{3}$ not colored.



Name _____

DROPS IN THE BUCKET • A24

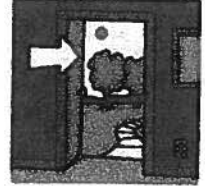
1

Word Families - Regular Vowels



2

Special Vowel Sounds



h _ _ n

t _ _

_ _ _ tside

Beginning Consonants

3

Ice cream _____ on my arm.

ripped
dripped
tripped

Ending Consonants

4

Ann may come _____ to see us soon.

bad
bat
back

Singular or Plural

5

Mr. March found lots of _____.

seashell

Pronouns

6

_____ and Gus hid under the boxes.

She
Her

Compound Words

7

We have a _____ out on the lake.

boat
house
play

Word Endings

8

We found her _____ inside the box.

hide

Homonyms

9

I think I have _____ bags.

Count them _____ me, please.

for
four

Is it real?

10

Can an ape pick up a leaf? _____

Can seats and desks be locked in a room? _____

yes
no

A Stranger at the Door

- 1 This paper was given to all of the children who attended the KidSafe Saturday program at the Civic Center. This day filled with fun activities is for all children ages two through twelve.

Stranger Danger



A stranger is a person whom you have never met. You may have seen the person before, but you don't know anything about him or her. Strangers don't look like monsters, aliens, or the bad guys you see on TV. They look like ordinary men or women.

**If a
stranger
tries to
break
into your
house,
• call 9-1-1
• Hide!**

A Stranger Is At Your Door...

What Do You Do?

- Keep the doors locked
- Look to see who is there
- Pretend you are not home
- Call your parents or a trusted neighbor
- Do not open the door.



Never open the door to a stranger.

Integrated Passages

1 The paper is mainly about _____

- a stranger could be a man or a woman
 - calling the police
 - what to do if a stranger is at the door
 - talking to strangers
-

2 After you have called 9-1-1, you should _____

- call your parents
 - peep through the window
 - lock the doors
 - hide
-

3 You should call 9-1-1 if _____

- it is a salesman
 - you lock the door
 - the stranger tries to break in
 - the stranger knocks on the door
-

4 When you hear a knock at the door, you should always _____

- hide
- look to see who it is
- call the police
- open the door

Integrated Passages

5 Instead of calling your parents, you could _____

- open the door
- run away
- call the neighbors
- cry

6 Which meaning best fits the way break is used in this poster?

- Meaning 1
- Meaning 2
- Meaning 3
- Meaning 4

break (brāk)

1. *verb*, pull or run away from; escape
2. *verb*, force one's way
3. *noun*, a short rest from work
4. *verb*, separate or divide into parts or steps.

7 The safety officers at KidSafe Saturday gave these papers to the children because they wanted to _____

- give the children a coloring page
- entertain the children with a story
- teach children what to do when a stranger comes to the door
- scare the children so they will never stay alone at home